



BEAVERS COMMUNITY PRIMARY SCHOOL

Whole School Curriculum Map

Subject	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science	Working scientifically					
	Plants Animals, including humans	Living things and their habitats Plants Animals, including humans	Plants Animals, including humans	Living things and their habitats Animals, including humans	Living things and their habitats Animals, including humans	Living things and their habitats Animals including humans Evolution and inheritance
	Everyday materials	Uses of everyday materials	Rocks	States of matter	Properties and changes of materials	
	Seasonal changes		Light Forces and magnets	Sound Electricity	Earth and space Forces	Light Electricity
PE	Dance Gymnastics Games Net and wall Real PE	Dance Gymnastics Games Net and wall Real PE	Invasion games Gymnastics Striking and Fielding Athletics Net and wall Real PE	Swimming Invasion games Gymnastics Striking and Fielding Athletics Net and wall Real PE	Invasion games Dance Gymnastics Net and wall games Striking and fielding Athletics Real PE	Invasion games Dance Gymnastics Net and wall games Striking and fielding Athletics Real PE
History	The Great Fire of London Florence Nightingale	Local Study - Schools in Hounslow History of explorers	History of Hounslow Heath Ancient Egypt	Stone age to Iron Age Romans and their impact on Britain	Ancient Greece Britain's settlement by Anglo-Saxons and Scots Vikings and Anglo-Saxons	World War 2 Early Islamic Civilisation
Geography	Local Study	Kenya and Hounslow – a comparison	Counties of the UK	Map skills and fieldwork	Countries of the world; map work Grid references	Biomes
	Countries of the UK; world continents	Weather patterns in the UK and across the world	Local study	Rivers, Mountains, Volcanoes and Earthquakes		

Music	Sorting different instruments. Listen to and appraise a range of music. Choosing an instrument that best represents an animal	Using voices expressively and creatively Playing tuned instruments (glockenspiel)	Recorders with Hounslow Music Service	Listen and appraise classical music (Holst, Tchaikovsky, Verdi) Glockenspiel stage 3 Learn and perform Mamma Mia	Classroom Jazz Listen and appraise Great Composers (The Medieval, Renaissance and Baroque periods) Don't Stop Believing	Listen and appraise Great Composers (The mid-20 th Century and Contemporary periods) Make you feel my love Year 6 production
Design and Technology	Textiles Cooking and nutrition	Mechanisms to create a moving picture Cooking and nutrition	Pneumatics Cooking and nutrition	Motorised vehicles Cooking and nutrition	Making bags Cooking and nutrition	3D structures (STIXX) Computing and toys Cooking and nutrition
Art and Design	<u>The Leopards Drum</u> pattern painting, printing, clay <u>Primary Colours</u> <i>Alexander Calder</i> <i>Mondrian</i> <u>Beegu</u> – Aliens painting <u>Dinosaurs</u> – papier mache <u>The Night Pirates</u> collage, screen printing, plastercine <u>Pointillism</u> paint, stickers <i>Georges Seurat</i>	<u>Abstract Portraits</u> pen, collage <i>Picasso</i> <u>The Snail and the Whale</u> collage, clay <i>Matisse</i> <u>Lila and the Secret of the Rain</u> Animal pattern – pencil, collage, plasticine <u>Secondary Colours</u> paint, collage <i>Henri Rousseau</i>	<u>Complementary Colours</u> watercolour, oil pastel <i>Vincent Van Gogh</i> <i>Wassily Kandinsky</i> <u>Cityscapes</u> pencil, pen, frottage, lino printing <i>Stephen Wiltshire</i>	<u>Hot and Cold Colours</u> collage, pencil, watercolour <i>Paul Klee</i> <u>Mosaics</u> paper tiles, foam tiles, ceramic tiles <i>Roman Mosaics</i> <i>Antoni Gaudi</i>	<u>Tints and Tones</u> graded pencils, poster paints <i>Shaun Tan</i> <i>Patrick Caulfield</i> <u>People</u> pencil, water colour, foil sculpture <i>Quentin Blake</i> <i>Alberto Giacometti</i> <i>Keith Haring</i>	<u>Animals and Hybrids</u> pencil, collage <i>Salvador Dali</i> <u>Product Design</u> pen, clay <i>Clarice Cliff</i> <i>Emma Bridgewater</i>
Computing	We are treasure hunters – Using programmable toys We are painters – Illustrating an eBook	We are astronauts – programming on screen We are games testers – exploring how computer games work	We are programmers – Programming an animation We are bug fixers – Finding and correcting bugs in programs	We are software developers – Developing a simple educational game We are toy designers – Prototyping an interactive toy	We are game developers – Developing an interactive game Digital literacy	We are game developers – Developing an interactive game – building on skills from Year 5 Digital literacy

RE	These areas of exploration are taught through the core areas of: Buddhism, Christianity, Hinduism, Humanism, Islam, Judaism, Sikhism					
	Myself Celebrations	Myself Celebrations	Stories Key Figures	Stories Worship and Celebration	Values and Social Actions Places and Communities	Language and Symbolism Worship and Celebration
	Stories and Beliefs	Stories, leaders and teachers	Places and Communities Worship and Celebration	Language and Symbolism Beliefs	Rites of Passage Worship and Celebration	Writings Values and Social Actions
	Special people Belonging	Belonging Beliefs	Rites of Passage Beliefs	Places and Communities Writings	Stories Key Figures	Key Figures Beliefs
PSHE	Our school values of Respect, Equality, Determination, Honesty, Courage and Compassion are taught in each year group					
	British Values Understanding Right from Wrong (Rule of Law)	British Values Rule of Law	British Values Combating Discrimination (Democracy)	British Values Developing Self-Esteem and self-Confidence (Individual Liberty)	British Values Freedom to choose and hold different faiths (Mutual respect for and Tolerance of those with different faiths and beliefs and for those without faith)	British Values Contribute to those living and working locally and the wider community
	UNICEF Health and Wellbeing Relationships Living in the Wider World	UNICEF Health and Wellbeing Relationships Living in the Wider World	UNICEF Health and Wellbeing Relationships Living in the Wider World	UNICEF Health and Wellbeing Relationships Living in the Wider World	UNICEF Health and Wellbeing Relationships Living in the Wider World	UNICEF Health and Wellbeing Relationships Living in the Wider World
MFL	N/A	N/A	Bonjour En classe Mon Corps	Les animaux La famille Bon anniversaire!	Encore! Quelle heure est-il? Les fêtes	Où vas-tu? On mange! Le cirque