

## Evidencing the Impact of Primary PE and Sport Premium

**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



## 2016/17 Sport Premium Improvement Plan

<b>School:</b> Beavers	<b>No. Pupils KS1/KS2:</b>	<b>Sport Premium Funds</b>	
<b>5 Key Indicators</b> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles ( <i>Play &amp; Engage, DiscME, C4L, five a day, walk to school...</i> ) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement ( <i>strategic develop, leaders, transition phase support</i> ) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport ( <i>lesson support/mentoring, twilight CPD</i> ) 4. broader experience of a range of sports and activities offered to all pupils ( <i>clubs wide variety of curriculum activities</i> ) 5. increased participation in competitive sport ( <i>Intra &amp; Inter</i> )  <b>RAG rating key</b> <span style="background-color: red; color: white; padding: 2px;">Emerging</span> <span style="background-color: orange; color: white; padding: 2px;">Established</span> <span style="background-color: green; color: white; padding: 2px;">Embedded</span>		<b>Total Sport Premium</b>	<b>£10,185.00</b>
		<b>External Specialist Support (Sport Impact)</b>	<b>£7,638.75</b>
		<b>Other</b>	<b>£2,546.25</b>

Key indicator select 1-5	Key actions	Objectives (the purpose)	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
<b>Autumn Term</b>						
2	<b>Visioning, long term planning and detailed action planning (which will support Ofsted inspections), to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.</b>  JM to support DT with action planning and website documentation.	the profile of PE and sport being raised across the school as a tool for whole school improvement	A/G	From action plan and audit, it was identified which NQTs and staff required CPD from JM. As a result, this led to 1:1 support to improve the delivery and provision to pupils. Verbal feedback from classroom teacher “More confident with resources and a huge improvement in behaviour – lesson is more structured and children are on task.”	JM and DT to review action plan on termly basis. JM to conduct learning walks to colleagues who she has provided CPD to. Teachers to provide feedback to the rest of their year team.  DT to upload action plan to school website.	Sport impact - <b>£7,638.75</b>
3	<b>NQT Mentoring</b> JM to mentor Y5 (ME) and Y1 (KH) (before half term)  Y2 (Michelle) Kim (Y4) (after half	increased confidence, knowledge and skills of all staff in teaching PE and sport	G	Due to staff absence, JM mentored KH, CG and FN. As a result, this led to 1:1 support to improve the delivery and provision to pupils. Verbal feedback from classroom teacher “More confident with resources and	DT to send further audit to staff to identified further needs.	Sport impact - <b>£7,638.75</b>

	term)			a huge improvement in behaviour – lesson are more structured and children are on task.”		
3	<b>Strategic develop of subject leaders</b> DT to attend PE cluster forums. DT to share acquired knowledge with all staff.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	G	DT attended cluster meeting regarding national focus from Sport England (Sport Strategy and Anti-Obesity Strategy) and will share these updates with all staff. Due to DT updating staff, the school are striving for Super Active School status and endeavouring to engage all pupils in regular physical activity.  DT work closely JM to develop the necessary skills for a PE subject lead. Identification and training of Y5 Play leaders. Enhanced curriculum and school sport provision for pupils. DT using expertise through the introduction of extra-curricular activities.	Brentford FC to implement Super Active Schools. DT and JM to co-ordinate.  JM and DT to continuing working closely together and meeting on a regular basis.	Sport impact - <b>£7,638.75</b>
1	<b>SMSA Training</b> JM and DT to organise with Barbara Moses - SMSA Training for safe, interesting and active lunchtimes (lunchtime supervisors and Conquest staff).	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	A	JM and DT have liaised with BM – JM to look to implement this in Spring 2017.	JM to conduct SMSA training for lunchtime and Conquest staff.	Sport impact - <b>£7,638.75</b>
3	<b>Medium Term Planning</b> Y4 gym, athletics, invasion games and striking and fielding. JM to liaise with LM re: MTPs for Y4.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	A	JM liaised with LM. DT and JM to resource MTPs for identified curriculum areas. Enhanced teaching and learning for all pupils in Y4.	MTPs uploaded on to school shared drive and available to all staff.	Sport impact - <b>£7,638.75</b>
1	<b>Enhanced School Games provision – level 2</b> Enter: Yr 5/6 tag rugby Yr 5/6 cross country relay Yr5/6 cross country Yr 5/6 primary sports day Yr5/6 quicksticks hockey. Y5/Y6 Sports Hall athletics Y5/Y6 Hounslow Sports Day	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	G	DT entered all Level 2 School Games competitions – incorporating 62 pupils in inter-school activities. Children experienced school sport competition, attended regular training sessions and the honour of representing their school.	DT to continue entering competitions. DT to plan and implement intra-school competitions	Sport impact - <b>£7,638.75</b>

1	<p>Extra-curricular clubs.</p> <ul style="list-style-type: none"> <li>• Y5/6 Athletics</li> <li>• Y5/6 Netball</li> </ul>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	G	Clubs open to pupils in years 5/6	To offer clubs to more age groups.	
1, 4, 5	<p><b>External coaching/resources.</b> DT applied for London Welsh to provide additional curriculum support for year 6.</p> <p>DT applied for running imitative fund to start running club for KS2.</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	G  R	<p>London Welsh worked with Y5 and deliver rugby sessions during PE time. All Y5 classes have access to this. DT and LW trained Y5 pupils in preparation for the tag-rugby competition. LW training has enabled all Y5 pupils to develop knowledge, skills and understanding of invasion games.</p>	<p>DT (time permitted) to organise intra-school competitions.</p> <p>Wasn't successful in applications.</p>	
1, 4, 5	<p><b>PE cupboards (Infant and Junior)</b> Check resources are stored in the correct place Ensure resources are easily accessible to staff Use budget to purchase new kit to support PE teaching</p> <p><b>Playground equipment</b> Ensure playground equipment is in working order. Replace/replenish as required.</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>	G	<p>Staff inset – all equipment was audited and organised in the necessary store cupboards. This has led to HOY taking responsibility for ordering appropriate equipment for their year groups. DT also attended school council meetings – children to have an input or equipment being purchased. PE Logistics Team (Y6 pupil) are responsible for organising and delivering all playground equipment to KS2 children. Promoting responsibility and leadership skills whilst encouraging engagement and participation for all pupils.</p>	<p>HOY to continue purchasing appropriate equipment. Finalise and record full audit of all equipment – PE Logistics Team to monitor this weekly and report to DT. DT to liaise with staff, Conquest and children on the importance of respecting all equipment.</p>	Other - <b>£2,546.25</b>

Key indicator select 1-5	Key actions	Objectives	Termly review Nov/Mar/Jul RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
<b>Spring Term</b>						
2	<p><b>Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews.</b></p> <p>JM and DT to review action plan, rag rate progress and update website documentation.</p>	<p>the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>G</p> <p>G</p>	<p>JM worked with BP – is able to deliver high quality PE time which enabled children to be active for longer. Support with planning was also provided.</p> <p>Supported Reception – observation and feedback provided. This was also feedback to nursery, reception and SLT. Highlighted areas for development in EY.</p> <p>Supported SLT with off-site visit looking at playground resources to enhance BCPS playground provision. Website being updated.</p>	<p>JM to continue to working with other members of staff (Summer 2017).</p> <p>To continue liaising with SLT and reception for future observations.</p> <p>DT to ensure action plan uploaded to school website.</p>	<p>Sport impact - <b>£7,638.75</b></p>
3	<p><b>Strategic develop of subject leaders</b></p> <p>DT to attend PE cluster forums. DT to share acquired knowledge with all staff.</p> <p>DT to attend subject leader training day.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>A</p> <p>G</p>	<p>Cluster forum cancelled due to subject leader day.</p> <p>DT attended this day. This has led to children in Y6 taking part in daily 15 minute run. This has led all children in Y6 to be engaged in physical activity and develop an understanding of health and fitness. BCPS have been involved the SAS pilot scheme. This has led to children being more focused in class which has led to improved behaviour and attainment in lesson.</p> <p>CPD of BCPS staff increased – attending Girls Active Training.</p> <p>Romeo to start targeted group as part of SAS.</p>	<p>DT to filter to HOYs and get all children in the school active with the Daily Mile.</p> <p>Romeo to start work with targeted group summer 1 term.</p>	<p>Sport impact - <b>£7,638.75</b></p>

3	<p><b>Curriculum planning &amp; resources</b> Finalise PE curriculum map and skills progression Source and provide resources to underpin planning for lessons Run staff training session to disseminate information about skills progression and the matching resources.</p>	confidence, knowledge and skills of all staff in teaching PE and sport	G	Developed a whole school skills progression map for all curriculum areas. This has been shared with staff which will allow continuity of PE teaching and learning across the school.	DT to observe and monitor this being implemented across the school.	Sport impact - <b>£7,638.75</b>  Other - <b>£2,546.25</b>
1, 4, 5	<p><b>Enhanced School Games provision – level 2</b> Enter: Y5/Y6 Sports Hall Finals Y5/Y6 Football finals (girls) Y5/6 BEST Football Y5/Y6 High-Five netball Y2 Hounslow Sports Day (TBC) Y5/6 Boys Kwik Cricket local preliminaries start. Y3/4 Keysteps Gymnastics (TBC) Y3/Y4 Hounslow Sports Day KS1/KS2 Boccia</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>increased participation in competitive sport</p>	G	<p>83 children (including SEN) have entered level 2 games. This has allowed pupils to feel inclusive, experience competition and to have the pride of representing their school.</p> <p>BCPS have also hosted cluster competitions – BEST football and tag rugby. This also incorporated Y5 sports leaders to support JM.</p>	To continuing hosting cluster competitions and to enter level 2 competitions.	Sport impact - <b>£7,638.75</b>
1	<p>Extra-curricular clubs.</p> <ul style="list-style-type: none"> <li>• Y5/6 Athletics</li> <li>• Y5/6 Netball</li> <li>• Y5/6 tag-rugby</li> <li>• Y5/6 boxing</li> <li>• Y5/6 girls’ football</li> <li>• Y5/6 girls’ cricket</li> <li>• Y5/6 boys’ cricket</li> <li>• Y4 tennis club</li> <li>• Y1/2 multi-skills sessions</li> <li>• KS2 multi-skills session</li> <li>• KS2 football club</li> <li>• KS2 dance club</li> <li>• KS2 Bhangra Club</li> <li>• KS1 football club</li> </ul>	Broader experience of a range of sports and activities offered to all pupils.	G	Variety of clubs offered encouraged many pupils to participate in after school sport.	To continue offering clubs.	

1, 4, 5	Dukes Meadows Tennis Coaching – a year group selected to receive tennis coaching from external coaches for 6 weeks.	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>increased participation in competitive sport</p>	G	<p>Worked with Y1 over six weeks - positive feedback from all staff. This has led to children to develop their understanding of net and wall skills.</p> <p>Worked with Y3/4 in preparation for the tennis festival.</p>	<p>To work with reception in the summer term.</p> <p>BCPS to enter a team for the tennis festival.</p>	Sport impact - <b>£7,638.75</b>
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Key indicator select 1-5	Key actions	Objectives	Termly review Nov/Mar/Jul RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
<b>Summer Term</b>						
2	<p><b>Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews.</b></p> <p>JM, TM and AM with to review action plan, rag rate progress and update website documentation.</p>	the profile of PE and sport being raised across the school as a tool for whole school improvement	G	<p>JM worked with ME (Y5) – is able to deliver high quality PE time which enabled children to be active for longer. Support with planning was also provided.</p> <p>Website still being updated.</p>	<p>JM to continue supporting staff with CPD.</p> <p>Action Plan to be uploaded by September 2017.</p>	Sport impact - <b>£7,638.75</b>
3	<p><b>Strategic develop of subject leaders</b></p> <p>DT to attend PE cluster forums. DT to share acquired knowledge with all staff.</p>	increased confidence, knowledge and skills of all staff in teaching PE and sport	G	<p>CPD for schools e.g. active maths and English Making competitions more inclusive and also delivering SEND competitions. Accountability for sport premium funding – 30 minutes of PA per day.</p>	<p>DT and JM to liaise regarding new initiatives.</p> <p>DT to re-evaluate sports premium funding and liaise with SLT on how to make it sustainable.</p>	Sport impact - <b>£7,638.75</b>

<p><b>1, 4, 5</b></p>	<p><b>Enhanced School Games provision – level 1 and 2</b></p> <p>Y5/Y6 BEST cricket Finals Y3/4 Hounslow Sports Day (TBC) Y5 Mixed Kwik Cricket (TBC) National School Sports Week (normally penultimate week of June) Infant and Junior Sports Days (during Sports Week) KS1 Triathlon and KS2 Hexathlon Staff Competition Y3/4 Tennis Festival (TBC) Whole School HIIT Session Beavers to hold cluster competitions:</p> <ul style="list-style-type: none"> <li>• Kwik Cricket</li> <li>• Quad Kids</li> <li>• DT to agree with HT use of venue.</li> <li>• DT to source young leaders.</li> <li>• JM to organise competitions</li> </ul>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>	<p>G</p>	<p>810 children (including SEN) have entered level 1 &amp; 2 games. This has allowed pupils to feel inclusive, experience competition and to have the pride of representing their school.</p> <p>BCPS have also hosted cluster competitions – BEST cricket and Quad Kids. This also incorporated Y5 sports leaders to support JM.</p> <p>500 children competed in the HIIT session.</p>	<p>Intra-competitions to continue to be part of PE lessons and during breaks and lunchtimes.</p> <p>DT to continue to enter school into different competitions.</p> <p>BCMS to continue hosting cluster events.</p>	<p>Sport impact - <b>£7,638.75</b></p>
<p><b>1</b></p>	<p>Extra-curricular clubs.</p> <ul style="list-style-type: none"> <li>• Y5/6 Athletics</li> <li>• Y5/6 Netball</li> <li>• KS2 football club</li> <li>• KS2 dance club</li> <li>• KS1 football club</li> </ul>	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>	<p>G</p>	<p>Variety of clubs offered encouraged many pupils to participate in after school sport.</p>	<p>To continue offering clubs</p>	



2	School Games Quality Mark – apply to maintain Gold Award Mark before July 2016	the profile of PE and sport being raised across the school as a tool for whole school improvement	G	JM and DT will complete July 2017	To retain Gold Mark.	Sport impact - <b>£7,638.75</b>
	Super Active School AA has attended Girls Active Training DT has implemented Run for 15 into Y6. RK has delivered target fitness sessions to Y6 pupils.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  Broader experience of a range of sports and activities offered to all pupils.  Increased participation in competitive sport	G	Engaging more pupils into physical activity, highlighting the importance of a healthy lifestyle.	To liaise with SLT about how to implement these into daily timetables and how staff can support with extra-curricular clubs.	Sport impact - <b>£7,638.75</b>
2	<b>Production of evidence and impact based improvement, bespoke to school, in form of end of year review.</b>  JM and DT to do an end of year review.	The profile of PE and sport being raised across the school as a tool for whole school improvement	G	JM and DT have discussed all of the action points.  JM and DT to now produce action plan for next year	To implement action plan 2017	Sport impact - <b>£7,638.75</b>

<b>Name of Sport Impact Specialist:</b>  J. McNally	<b>Headteacher signature:</b>  D. Scott	<b>Date:</b>  17.07.17	<b>PE Subject Lead signature:</b>  D. Tibble	<b>Date:</b>  17.07.17
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## Sport Impact - External Specialist Support

### In school support could include:

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
- Curriculum planning and assessment
- Quality assurance
- Training of young leaders
- Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
- Support with transition phases
- Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
- Enhanced School Games provision
- Major Sports Festivals (3x Brentford Sports Days, Tennis)
- Youth Sport Trust membership including free professional development opportunities
- Quality Mark and School Games Mark support
- Hounslow PE Learning Day
- Half a term of tennis coaching (Dukes Meadows)
- Enhanced Change4Life support
- Governors Workshop – “Sport Premium – The Governing Body’s Role”
- 3 Cluster Subject Leaders Forums

## Key Indicators : questions & prompts to support planning

1	2	3	4	5
<p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p><b>The profile of PE &amp; sport being raised across the school as a tool for whole school improvement</b></p>	<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p><b>Broader experience of a range of sports &amp; activities offered to all pupils</b></p>	<p><b>Increased participation in competitive sport</b></p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> <li>• M&amp;E targeted children? data?</li> <li>• Intervention activities? What has been the difference?</li> </ul> <p><i>Are you providing HQ outcomes for YP through PE &amp; sport?</i></p> <ul style="list-style-type: none"> <li>• Can pupils retain info, apply skills and adapt tasks?</li> <li>• Do staff give opportunities for pupils to think &amp; work independently?</li> </ul> <p><i>What physical activity oppss are on offer &amp; for whom?</i></p> <ul style="list-style-type: none"> <li>• Play &amp; Engage, Disc ME, C4L, five a day, walk to school</li> </ul>	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> <li>• Vision in place</li> <li>• Promoted within school/ Govs/ parents</li> <li>• Strategic development</li> <li>• transition phase support</li> </ul> <p><i>Does your PE &amp; Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> <li>• Any new PE activities used across school/subject areas?</li> <li>• School values being promoted?</li> </ul> <p><i>Do you have strong leadership &amp; management of PE, Physical Activity &amp; Sch sport?</i></p> <ul style="list-style-type: none"> <li>• Clear overview of CPD needs</li> <li>• M&amp;E quality of PE lessons?</li> <li>• M&amp;E progress of children?</li> </ul>	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> <li>• Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities</li> <li>• Variety of activities? Individual, creative and team?</li> </ul> <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> <li>• Staff more confident /competent? How do you know?</li> <li>• Increased staff K&amp;U of what children need to learn?</li> <li>• Pupil progress? Data?</li> </ul>	<p><i>Are you providing a rich, varied &amp; inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> <li>• Additional pupils participating in L 1 / L 2 activities? No's?</li> <li>• Additional clubs being offered? Outcomes</li> </ul>	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

### Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	