



BEAVERS COMMUNITY PRIMARY SCHOOL
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Website: www.beaversprimaryschool.co.uk
CONFIDENTIAL NURSERY APPLICATION FORM

Admission No: _____

Date Received: _____

Child's Details

UPN No: _____

Please provide original Birth Certificate / Passport and recent council tax bill.

Full name of child (Birth Certificate name)

Male Female

Surname _____ First Name _____

Second Name/s _____ Known / Preferred Name _____

Date of Birth _____ Home Address _____

Post Code _____ Home Tel. No. _____

Parents/Guardians Details

Mother's Surname: _____ **First Name:** _____

Title: Mrs/Miss/Ms/Dr/Other Please Specify _____ Email: _____

Address (if different from above) _____

Mother Tongue: _____ DOB: _____

National Insurance No: _____ Mobile Tel No: _____

Place of Work & Address: _____ Work Tel No. _____

I have parental responsibility for the above child as defined by the Children Act 1989 amended 2003¹

I am the only person with parental responsibility for this child

My partner _____ (name) does not have parental responsibility but is entitled to collect my child from school.

If you do not know the whereabouts of the biological mother please tick

Father's Surname: _____ **First Name:** _____

Title: Mr /Dr/ Other Please Specify _____ Email _____

Address (if different from above) _____

Mother Tongue: _____ DOB _____

National Insurance No: _____ Mobile Tel No: _____

Place of Work & Address: _____ Work Tel No. _____

I have parental responsibility for the above child as defined by the Children Act 1989 amended 2003¹

My partner _____ (name) does not have parental responsibility but is entitled to collect my child from school

If you do not know the whereabouts of the biological father please tick

We always try to contact parents first in the event of an emergency, or a child being unwell. However, there are instances when neither is available and we would therefore ask you to provide two other people we could contact apart from those with parental responsibility named above

First Emergency Contact: Please state Relationship to child _____

Title: Mr/Mrs/Miss/Ms/Dr/ Other _____ Family Name _____

First Name _____ Tel No. _____

Address _____

Second Emergency Contact: Please state Relationship to child _____

Title: Mr/Mrs/Miss/Ms/Dr/ Other _____ Family Name _____

First Name _____ Tel No. _____

Address _____

Other Children in the family (this means brothers & sisters NOT cousins or other children residing at the same address):

Name	Date of Birth	Schools

Transport

How will your child travel to school?

Walk Bus Train Car Taxi Cycle

London Underground Car share

Other Please specify _____

We encourage all our children to walk to school.

Dietary Restrictions (*specify*) _____

No Restrictions Vegetarian Halal Gluten Free / Coeliac

No Beef No Pork No Beef or Pork No Dairy Products

In order to help us in our desire to meet the needs of all children in our school, we would like to request you to volunteer information about your child's language, religion and ethnicity. This information will help us to identify the particular cultural, religious and language backgrounds of all our pupils. We will then be better able to plan and provide for a varied and balanced programme so that all children are able to benefit from the richness and variety in their learning. In this process, however, information about individual pupils is kept confidential and the LEA's Code of Practice about collecting personal information is strictly observed.

Ethnic Background

Which of the following describes your child's ethnic origin or background? (please tick)

WENG	White - English		AOTA	Other Asian	
WSCO	White – Scottish		BCRB	Black Caribbean	
WWEL	White – Welsh		BANN	Black – Angolan	
WOWB	Other White British		BCON	Black - Congolese	
WIRI	White – Irish		BGHA	Black - Ghanaian	
WIRT	Traveller of Irish Heritage		BNGN	Black – Nigerian	
WROM	Gypsy / Roma		BSLN	Black – Sierra Leonean	
WALB	Albanian		BSOM	Black – Somali	
WBOS	Bosnian- Herzegovinian		BSUD	Black – Sudanese	
WCRO	Croatian		BAOF	Other Black African	
WGRE	Greek / Greek Cypriot		BOTH	Any Other Black Background	
WITA	Italian		CHNE	Chinese	
WKOS	Kosovan		OAFG	Afghan	
WPOR	Portuguese		OARA	Arab Other	
WSER	Serbian		OEGY	Egyptian	
WTUR	Turkish/ Turkish Cypriot		OFIL	Filipino	
WEUR	White European		OIRN	Iranian	
WEEU	White Eastern European		OIRQ	Iraqi	
WWEU	White Western European		OJPN	Japanese	
WOTW	White Other		OKOR	Korean	
MWBC	White and Black Caribbean		OKRD	Kurdish	
MWBA	White & Black African		OLAM	Latin/ South/ Central American	
MWAS	White and Asian		OLEB	Lebanese	
MOTH	Any Other Mixed Background		OLIB	Libyan	
ABAN	Bangladeshi		OMAL	Malay	
AIND	Indian		OMRC	Moroccan	
APKN	Pakistani		OPOL	Polynesian	
AAFR	African Asian		OTHA	Thai	
AKAO	Kashmiri Other		OVIE	Vietnamese	
ANEP	Nepali		OYEM	Yemeni	
ASNL	Sri Lankan Sinhalese		OOEG	Other Ethnic Group	
ASLT	Sri Lankan Tamil		NOBT	Information Not Yet Obtained	
ASRO	Sri Lankan Other		REFU	Refused	

Other Please specify _____

Nationality

What is your child's nationality? _____

Was your child born in the UK? Yes No

If no, what was the country of birth? _____

Has your child been living outside the UK? Yes No

Date of Entry in England _____

Religion

What is your child's religion, if any? (please tick)

- Buddhist Christian Catholic Hindu
Jewish Muslim Sikh No Religion
Other *Please specify* _____

What language is spoken most often at home? (please tick)

- Amharic Arabic Bengali
English French Chinese-Other
Chinese-Cantonese Farsi Ga
Gaelic Greek German
Creole-English Creole-French Gujarati
Hindi Italian Somalian
Other *Please Specify* _____

Is English a second language?

Yes No

School Previously Attended: List all previous schools with the most recent first.

Name of School attended	Address	Tel No.	Date of Entry	Leaving Date

Medical Information

Please state whether your child suffers from any of the following:

- | | | | | | |
|---|------------------------------|-----------------------------|------------------------------|------------------------------|-----------------------------|
| Asthma | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Epileptic Fits | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Heart Condition | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Nose Bleeds | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Allergies | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Eczema | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Does your child have any long-term illness/Serious conditions? | | | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| Has your child had any operations in the past or due to have any? | | | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| Does your child wear glasses? | | | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |
| Does your child wear hearing aids or have hearing loss? | | | Yes <input type="checkbox"/> | No <input type="checkbox"/> | |

If you have ticked yes to any of the above please provide more information.

Doctor's Name: _____ **Tel No:** _____

Surgery Name & Address: _____

Has your child received the MMR Immunisation Yes No

In common with schools throughout the country, we occasionally have problems with head lice infestations in the school. As a school we have agreed that in order to deal with this problem parents must co-operate in the following specific ways:

- A. To agree that experienced staff may examine their children's hair whenever it seems to be necessary.
- B. To collect their child from school if head check is positive.
- C. To treat their child in accordance with current medical advice.
- D. To allow their child to be checked by experienced school staff to confirm treatment is complete before re-admission.

I/We agree to the above _____ (Parent/Guardian)

Photographs

At Beavers Community Primary School we operate an opt out policy when it comes to using your child’s photo in school, on websites and in newspaper articles.

Please complete the form below

I do / do not wish my son/daughter to have their photograph taken and published in the school newsletter, school prospectus, school website, on the web or in newspapers.

Signed _____ Date _____

School Library

Children at Beavers Community Primary School are able to visit the school Library to select books to take home. If the books become lost or badly damaged we will need to charge the purchase cost in order to replace it, this is inline with library practice.

I/We accept responsibility for any Library books brought home by my child and agree to pay for any loss or damage to the books.

Signed _____ Date _____

Other Information

Is there a court order relating to your child? Yes No

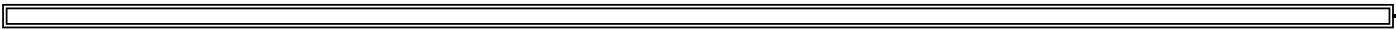
Is your child known to Social Services? Yes No

Has your child got any Special needs? Yes No

Has your child been involved with any agencies E.G. Speech Therapy? Yes No

If you have ticked yes to any of the above please provide more information below:

If you would like to share any additional /confidential information with us, Please tick this box and we will arrange a time to talk.



Form Completed by _____

Signed _____

Relationship to Child _____

Date _____

Thank you for taking the time to complete this form

BEAVERS COMMUNITY PRIMARY SCHOOL RESPONSIBLE INTERNET USE

We use the school computers and Internet connection for learning. These rules will help us to be fair to others and keep everyone safe.

- ❖ I will ask permission before entering any web-site, unless my teacher has already approved that site.
- ❖ On the network, I will use only my own login and password, which I will keep secret.
- ❖ I will not look at or delete other people's files.
- ❖ I will not bring CDs, DVDs or USB memory sticks into school without permission.
- ❖ I will only e-mail or message people I know, or my teacher has approved.
- ❖ The messages I send will be polite and sensible.
- ❖ When sending e-mail, I will not give my home address or phone number, or arrange to meet someone.
- ❖ I will ask for permission before opening an e-mail or an e-mail attachment sent by someone I do not know.
- ❖ If I see anything I am unhappy with or I receive messages I do not like, I will tell a teacher immediately, use the Hector button or use the 'report abuse' button on a website.
- ❖ I know that the school may check my computer files and may monitor the Internet sites I visit.
- ❖ I understand that if I deliberately break these rules, I could be stopped from using the Internet or computers.

The school may exercise its right by electronic means to monitor the use of the school's computer systems, including the monitoring of web-sites, the interception of e-mail and the deletion of inappropriate materials in circumstances where it believes unauthorised use of the school's computer system is or may be taking place, or the system is or may be being used for criminal purposes or for storing text or imagery which is unauthorised or unlawful.

Pupil's Name:	Class:
Pupil's Signature:	Date:
Parent/Carer's Signature:	Date:
Access granted:	Date:

1. Under the Children Act 1989, the people with legal authority for the child are:

- (a) Married/separated/divorced parents - both parents have parental responsibility, even if they do not live with the child.
- (b) Unmarried parents - only the mother has parental responsibility unless the father has obtained it by agreement or via a court order.
- (c) Other people - only have parental responsibility through court orders, etc. Step parents do not automatically have parental responsibility although they are still "parents" while they live with the child.

Parental Responsibility and the new law (From 1 December 2003)


A biological mother automatically has parental responsibility unless it is taken away. A biological father, who is married to the biological mother, also has automatic parental responsibility. Under the Children's Act 2002 changes have been made to the way in which a natural, but unmarried father can acquire parental responsibility. Parental responsibility can be acquired by a parental responsibility agreement or a court order. An unmarried father who is the natural father of the child can also acquire parental responsibility if they are named as the father on the child's birth certificate. However, their name must have been registered on the birth certificate **after** this new section of the Act came into force on **1st December 2003**.

Unmarried fathers who are already on the child's birth certificate before the Act was passed will not automatically acquire parental responsibility under the Act, but will either have to apply for a court order or enter into a parental responsibility agreement with the mother.

Beavers Community Primary School
Home/School/Child Partnership Agreement

Our school recognises that children will learn best when a purposeful partnership exists between home and school. We are committed through a whole school approach along with carers and all staff, to improve levels of physical activity and to prepare our children to become responsible citizens and successful learners. This agreement sets out responsibilities of children, parents/carers and the school in ensuring our children reach their full potential.

<u>Our School Will</u>	<u>Parents/Carers I/We shall</u>	<u>Children I will</u>
<ul style="list-style-type: none"> ➤ Provide a safe environment which enables your child to develop and reach their full potential. ➤ Provide a creative, balanced curriculum which engages and meets the needs of every child. ➤ Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility. ➤ Keep you informed of your child's progress and general school matters ➤ Encourage your child to take care of their surroundings and respect others around them. ➤ Inform you of the school's policies and guidelines including behaviour. ➤ Inform you of our uniform and dress code (e.g. jewellery, PE kit) 	<ul style="list-style-type: none"> ➤ Ensure that my child is punctual and attends school regularly, and is prepared for the day. ➤ Not take any term time holiday. ➤ Support my child with his/her school work by ensuring that he/she completes homework, and brings the necessary equipment (PE kit, book bags, homework) to school as well as engaging in other opportunities for home learning. ➤ Inform the school of any matters or concerns that may affect my child's work and behaviour and attend regular meetings at school to discuss my child's progress. ➤ Encourage my child to take care of his/her surroundings and respect others around them. ➤ Support the school policies and guidelines to reinforce a consistent message. ➤ Ensure that my child comes to school in uniform and follows the dress code (e.g. no jewellery and brings a PE kit) 	<ul style="list-style-type: none"> ➤ Come to school everyday looking smart and tidy on time and in uniform. ➤ Come to school with everything I need. (School PE kit, book bag, homework) ➤ Talk to my teacher about my work, and how I can improve on it and ask for help when I need it. ➤ I will look after all property, the school environment and be respectful, and polite and helpful to all members of the community. ➤ I help make and keep class and school rules at all times. ➤ I will wear a school uniform and the school PE kit for PE and games ➤ Do all my class work and homework as well as I can.

<u>Our School</u>	<u>Parent(s) Carer(s)</u>	<u>Children</u>
<ul style="list-style-type: none"> ➤ Through the curriculum, we will teach about how diet affects our growth and development. ➤ We will provide drinking water in school throughout the day. ➤ We will offer a nutritious balanced meal. ➤ We will offer before and after school care for children ➤ Our curriculum includes at least 2 weekly sessions of physical activity inline with statutory requirements. 	<ul style="list-style-type: none"> ➤ I must provide my child with a bottle of water. ➤ I must ensure that my child has a healthy lunch either by purchasing a school meal, or providing a balanced packed lunch. ➤ I must ensure that my child is able to take part in active school life including P.E. 	<ul style="list-style-type: none"> ➤ I will bring a sipper bottle of water to school daily. ➤ I will eat a healthy lunch. ➤ I will go to bed on time so that I can take part in lessons to the best of my ability.
	<hr/> Signature of Parent or Carer	<hr/> Signature of Child
<hr/> Signature of Headteacher	<hr/> Date	<hr/> Date
		<hr/> Full Name
		<hr/> Year and Class

Safeguarding

All members of staff employed at the school have a statutory responsibility to safeguard all children. If a concern is raised about the welfare or safety of any child, then the school may have to make a referral to social services. Referrals are made on a non-discriminatory basis and always with the welfare of the child in mind. Where possible, the school informs parents/carers if the need for a referral arises. In situations where pupils sustain injuries, or are otherwise affected by an accident or incident, whilst they are the responsibility of the school, parents will be notified of this as soon as possible. The school has a safeguarding policy, which is written in line with statutory governmental guidance. This policy is available on the school website.