



## Evidencing the Impact of Primary PE and Sport Premium



**DfE Vision for the Primary PE and Sport Premium:** “***ALL*** pupils leaving primary school ***physically literate*** and with the ***knowledge, skills and motivation*** necessary to equip them for a ***healthy, active lifestyle*** and ***lifelong participation*** in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



## 2020/21 Sport Premium Improvement Plan

<b>School: Beavers Community Primary School</b>	<b>No. Pupils KS1/KS2:</b>	<b>Sport Premium Funds</b>				
<p><b>5 Key Indicators</b></p> <ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play &amp; Engage, DiscME, C4L, five a day, walk to school....</i>)</li> <li>2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>)</li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>)</li> <li>4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)</li> <li>5. increased participation in competitive sport (<i>Intra &amp; Inter</i>)</li> </ol> <p><b>RAG rating key</b></p> <table style="display: inline-table; border: none;"> <tr> <td style="background-color: red; color: white; padding: 2px 10px;">Emerging</td> <td style="background-color: yellow; padding: 2px 10px;">Established</td> <td style="background-color: green; padding: 2px 10px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	<b>Total Sport Premium</b>	£ 22,430
		Emerging	Established	Embedded		
		<b>External Specialist Support (Sport Impact)</b>	£12,500 (last year- will this change this year?)			
		<b>Other</b>				
		<b>Equipment</b>	£ 1,000			

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	JM to support JN with action planning and website documentation.	G	Action planned completed by JM and JN and displayed on school website. There is a clear breakdown of how sport premium is intended to be spent and this will be displayed on the website. This has also helped develop my confidence as a subject leader.	JN and JM to continue meeting throughout the year to discuss action plan and how to display it on the website.	£12,500
3	To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result teachers will deliver higher quality PE lessons.	<u>Staff Mentoring/ CPD</u> JM to mentor selected members of staff. JN to liaise with Shanaj regarding CPD support starting Tuesday 22 <sup>nd</sup> September JM to model PE lesson JM to team teach with teachers JM to observe teachers and feedback to them (In particular NQTs) JM to carry out joint PE assessments with teachers Sport Impact to recommend coaches to work alongside staff and deliver effective CPD.	G	KM identified two members of staff for the CPD mentoring. JM worked with SM and did year 4 fitness. JM supported SM with the Get Set 4 PE and Get Set for Life recovery curriculum skills. It allowed the pupils to access PE through Covid-19 restrictions. It helped children feeling vulnerable to explore their mental health.	JM to work with SP during Spring term. Subject area to be decided.	
1,4,5	To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	<u>Enhanced School Games Provision Level 2:</u>	G	Entered the whole school for cross country and KS2 completed the pentathlon. This has allowed all	To continue entering into school sports during Spring terms.	

	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>	<p>KM and JN have returned intention to enter form for all virtual and on-site competitions. Enter teams for the following competitions:</p> <p>Cross Country  KS1 Pentathlon (Year 1 and/or 2)  Lower KS2 Pentathlon (Year 3 and/or 4)  Upper KS2 Pentathlon (Year 5 and/or 6)  Primary Du-Athlon (Any year group)  Primary Dance (Any year group)  Primary Para Dance (Any year group)</p> <p>Complete paperwork and inform pupils  Attend competition  Add any photos or reports to school blog and noticeboard.</p>	<b>G</b>	<p>children to still participate in competitive sports, regardless of restriction rules.</p>		
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<p><b>1,4,5</b></p>	<p>To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>To provide a broader experience of a range of sports and activities offered to all pupils.</p> <p>To increase participation in competitive and inclusive sport</p>	<p><u>Extra-curricular Clubs</u></p> <p>Due to the current situation, we are not able to offer clubs at the moment. When restrictions ease, this is what will be available:</p> <p>Athletics: Y4, 5 and 6  Football: Girls Y4,5,6  Dance: R,Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Dodgeball: R&amp;Y1 and Y3 &amp; Y4  Football: R&amp;Y1, Y2&amp;3 and Y5&amp;6  Gymnastics: R&amp;Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Multi-Sports: R, Y1, 2 &amp; 3  Karate R, Y1,2,3,4,5,6  Games Y3,4,5,6  Running Y5,6  Girls Active Y5,6  Netball Y5/6  Cross country Y5/6</p>	<p><b>R</b></p>	<p>Due to Covid-19 restrictions, all extra curricular clubs have not been running.</p>	<p>To reconsider once lockdown restrictions have eased.</p>	
<p><b>2</b></p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>● To maintain notice board - Sports Notice Board - a section of the noticeboard dedicated to PE lessons, sports competitions (with pupil photos)</li> <li>● Assign leaders to support with content (DT)</li> </ul>	<p><b>A</b></p>	<p>JN enquired about notice board</p>	<p>To set up a PE notice board. Use Get Set 4 PE resources</p>	

1,  4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.  Broader experience of a range of sports and activities offered to all pupils.	<p><u>PE cupboards:</u></p> <p>JN to check resources are stored in the correct place</p> <p>Ensure resources are easily accessible to all staff</p> <p>Use budget to purchase new kit to support PE teaching, school sport and play time equipment.</p> <p><u>Due to current situation, we are not able to train play leaders. We will review in Spring.</u></p>	G	<p>JN checks cupboards regularly and has ordered resources needed:</p> <p>Tennis balls</p> <p>Small rubber balls</p> <p>large balls</p> <p>JN and JH audited the playtime equipment and created a year group resource pack.</p>	To keep checking equipment is presented in the cupboard and ready for teaching and sanitised.	
1,  4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.  Broader experience of a range of sports and activities offered to all pupils.	All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile (active 15) to enhance physical activity.	G	Allocated timetables throughout the school for active 15 each day. Improves children's concentration, especially in the afternoons.	To ensure this continues even when lockdown restrictions finish.	
2	The profile of PE and sport being raised across the school as a tool for whole school improvement.	<p>JN proposed to senior leaders the benefits of teach active resource to raise physical activity whilst teaching literacy and numeracy. The senior leaders agreed and JN will deliver training through middle leaders meeting.</p> <p>Teach active is not being accessed by all year groups and managed by the HoYs.</p>	G	Organised the whole school inset in Jan to enhance training. JN modelled resource on HoY's who passed onto year groups. Some positive feedback from year groups who have used it to enhance their 2 hour PE sessions.	To provide the training for all teaching staff in Spring 1.	
1,  4  5	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.  Broader experience of a range of sports and activities offered to all pupils.	JN proposed Middlesex Cricket Club to come into school to deliver small group cricket training. Awaiting SLT decision- Autumn 1/2, SLT would like to hold off but will re-consider in Spring term.	R	Due to Covid, this was not able to happen.	Re-look at this during Spring and Summer terms	

	To increase participation in competitive and inclusive sport					
1, 4, 5	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.  Broader experience of a range of sports and activities offered to all pupils.  To increase participation in competitive and inclusive sport	JN to enter and organise a whole school mini virgin money marathon. JN to deliver the idea to staff during ML meeting.	G	Whole school completed the mini marathon and recieved medals. The children got to experience a whole school achievement and personal challenge.	Look into the mini marathon happening again next year.	
1, 4	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.  Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>External dance teacher arranged to work with each year group during arts week</li> <li>Photos to be displayed on PE notice board</li> </ul>	R	Due to Covid, this was not able to happen.	Look into having them in later on in the year if budget is still there.	£600
<b>Spring Term</b>						
2	Visioning, long term planning and detailed action planning (which will support Ofsted inspections), to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.  The profile of PE and sport being raised across the school as a tool for whole school improvement	<u>Planning &amp; Website</u>  JM to support JN with rag rating and reviewing action planning and website documentation.		JM and JN produced action plan which was displayed on school website.  JM and JN constantly reviewed and tweaked the action plan to accommodate for Covid 19 and ensure that pupils still had remote access to PE and activity, helping to keep them active and healthy.	To continue reviewing, planning and implementing the action plan.	
2	To Increase confidence, knowledge and skills of all staff in teaching PE and sport. As a result, teachers will	JM to mentor selected members of staff. JN identified Mr Spiros for CPD support Spring 1 JM to liaise with Mr Spiros outlining the CPD programme.		Due to lockdown restrictions JM was unable to offer cpd to various members of staff.	JM and CG to identify colleagues for support spring 1. JM and JN to continue working closely together.	

	deliver higher quality PE lessons.			JM and JN continued to work together, zooming on a regular basis to ensure that all staff had the necessary support and resources to deliver remote PE. This ensured that the highest level of PE and activity was accessible for pupils as much as possible.	JM to support Mr Spiros summer 1.	
1 3 4 5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>To increase participation in competitive and inclusive sport</p>	<p><u>Home Learning support.</u></p> <p>JM to weekly share with JN the school games challenges, PE at home cards, challenge cards and any other Sport Impact resources to help with delivering remote, virtual PE.</p> <p>JN to share these resources with her year leaders and JN to ask year leads to share all these resources with their year teams, ready to be sent home to pupils and families.</p>		<p>JM shared all virtual home learning resources with JN who distributed them to all colleagues, who then sent them home. This ensured that all pupils were able to access PE and well-being activities whilst at home.</p>	<p>JM and JN to continue sharing these resources for as long as required.</p>	
5	<p>To increase participation in competitive and inclusive sport</p>	<p>Enhanced School Games provision Level 2:</p> <p>To attend as many virtual sports competitions as possible.</p>		<p>Intent to enter declaration was submitted but due to lockdown pressures, virtual competitions were not entered.</p>	<p>JN to look into entering competitions summer 1.</p>	
3 4 5	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>To increase participation in competitive and inclusive sport</p> <p>The engagement of all pupils in regular physical activity –</p>	<p>JN to attend Subject leadership forums and subject lead training to adapt to new role and share all knowledge and updates with school colleagues.</p>		<p>JN attended SL forum hosted by Sport Impact, which then gave her the idea and resource to successfully coordinate the Daily mile bingo across the whole school. This encouraged all pupils to keep active and engaged in a whole school PE activity in a fun and unique way.</p> <p>Choice- certificates were awarded to all participants,</p>	<p>JN to continue attending the SL forums, hosted by Sport Impact, helping to further improve knowledge and understanding of subject lead role, sharing ideas and resources with colleagues.</p> <p>Celebration and recognition of participation in physical activity to be continued in summer 1.</p>	



1	kick-starting healthy active lifestyles			celebrating and recognising their success and involvement.  JN attended subject lead training, which helped increase her confidence in her new role.		
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<u>Mental Health Week.</u>  JN to direct all colleagues towards Mental Health resources from "Get Set 4 Life" for children to use at home and also throughout the year.		Staff have used these resources, helping those children that are struggling with their mental health and wellbeing.	To continue directing, sharing and amending the Get Set 4 Life wellbeing resources.	
1	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	JM to share with JN all Govt guidelines and updates with the delivery and provision of PE and sch sport		JM shared with JN the "Return to school - Govt guidelines" resources from Get Set. JN then shared these with the whole school for staff to read and to send home to parents.	To continue sharing all directives and government guidelines.	
1	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	JM available for weekly zooms with JN.		JN and JM met frequently, through zooms, email and phone calls, ensuring that support was provided and information shared.	To continue meeting, both face to face in sch and remotely.	
2	The profile of PE and sport being raised across the school as a tool for whole school improvement					
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport					
4	Broader experience of a range of sports and activities offered to all pupils.					

Summer					
2	Visioning, long term planning and detailed action planning(which will support Ofsted inspections), to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school. The profile of PE and sport being raised across the school as a tool for whole school improvement	<u>Planning &amp; Website</u> JM to support JN with rag rating, reviewing and forward action planning and website documentation.		Rag rating complete. JN and JM set time to forward plan for next year and organise PE lead handover	Hand over to new PE lead and create contact with Juliet.
3	To Increased confidence, knowledge and skills of all staff in teaching PE and sport. As a result, teachers will deliver higher quality PE lessons.	JN identified Mr Spiros for CPD support summer 1. JM to liaise with Mr Spiros outlining the CPD programme.		Spiros has completed CPD with Matt from sports impact. He has gained teaching and planning skills.	Organise new/less confident teachers for support next academic year and provisionally plot in.
4	Broader experience of a range of sports and activities offered to all pupils.	Now that lockdown is easing, JN to look into the use of external coaching companies such as Middlesex Cricket Club to resume their onsite cricket provision.		SLT did not approve external coaches coming in	Look into external coaches next year
5	To increase participation in competitive and inclusive sport.	<u>Enhanced School Games Provision Level 2:</u> To attend virtual and if possible, face to face sports competitions,  Complete paperwork and inform pupils Attend competitions. Add any photos or reports to school Facebook pages and the school website.		SLT did not approve face-to-face sports competition participation due to mini bus driver issues and high variant risk in Hounslow.  Virtual competitions were hard to organise due to catch up curriculum and very busy time of year. JN and JH are not able to run events in different year group bubbles.	Hopefully, next year we can get back to participating in regular face to face competitions.  Hopefully PE lead(s) will be able to move around the school more freely to provide training and organisation of competitive sports.
1	To encourage engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<u>Extra-curricular Clubs</u> As lockdown eases, JN to enquire as to the possibility of extra curricular clubs restarting, including any of the following:		SLT did not approve extra-curricular clubs for the summer term due to the high case numbers in	Hopefully extra- curricular clubs will be able to run again next academic year as usual. If not, consider year group clubs to ensure children are able to access additional physical activity.

4  5	<p>To provide a broader experience of a range of sports and activities offered to all pupils.</p> <p>To increase participation in competitive and inclusive sport</p>	<p>Athletics: Y4, 5 and 6  Football: Girls Y4,5,6  Dance: R,Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Dodgeball: R&amp;Y1 and Y3 &amp; Y4  Football: R&amp;Y1, Y2&amp;3 and Y5&amp;6  Gymnastics: R&amp;Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Multi-Sports: R,Y1, 2 &amp; 3  Karate R,Y1,2,3,4,5,6  Games Y3,4,5,6  Running Y5,6  Girls Active Y5,6  Netball Y5/6  Cross country Y5/6</p>		Hounslow and risk of mixing.		
4  5	<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>To increase participation in competitive and inclusive sport.</p>	JN to enquire about provisional plans for sports day.		Sports day went ahead in year groups with no parents present. Each year group kept scores for house teams and the team with the highest score across school was crowned the winner.	Next year, we hope sports day will be back to normal with parents present and a heightened sense of large scale competition.	
1  2	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	JN to liaise and assess with sch colleagues how Covid has impacted pupils’ physical development and adapt the curriculum accordingly, to best benefit and improve their gross motor skills.		<p>Due to delayed gross motor skills in EYFS and year 1, all these pupils have started doing PE inside. The rest of the school are doing PE outside in line with Covid regulations.</p> <p>Summer 2- all year groups were given the option to use the halls safely to provide gymnastics and dance coverage- less catch up next year.</p>	Next year- LTP will need to be adapted to cover indoor sports during winter months and outdoor sports in spring/summer.	

**In school support could include:**

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
  - Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
  - Strategic Leadership support for PE Subject Lead
  - Teacher/coach lesson support/mentoring
  - Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
  - Curriculum planning and assessment
  - Quality assurance
  - Training of young leaders
  - Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
  - Support with transition phases
  - Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
  - Enhanced School Games pro  
vision
- Youth Sport Trust membership including free professional development opportunities
  - Quality Mark and School Games Mark support

## Meeting national curriculum requirements for swimming and water safety

<b>Name of Sport Impact Specialist:</b> Juliet McNally	<b>Headteacher signature:</b>	<b>Date:</b> 9 July 2020	<b>PE Subject Lead signature:</b> K.McMillan	<b>Date:</b> 9 July 2020
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	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Sport Impact - External Specialist Support

### Key Indicators : questions & prompts to support planning

1	2	3	4	5
<p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p><b>The profile of PE &amp; sport being raised across the school as a tool for whole school improvement</b></p>	<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p><b>Broader experience of a range of sports &amp; activities offered to all pupils</b></p>	<p><b>Increased participation in competitive sport</b></p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> <li>● M&amp;E targeted children? data?</li> <li>● Intervention activities? What has been the difference?</li> </ul> <p><i>Are you providing HQ outcomes for YP through PE &amp; sport?</i></p> <ul style="list-style-type: none"> <li>● Can pupils retain info, apply skills and adapt tasks?</li> <li>● Do staff give opportunities for pupils to think &amp; work independently?</li> </ul> <p><i>What physical activity oppss are on offer &amp; for whom?</i></p> <ul style="list-style-type: none"> <li>● Play &amp; Engage, Disc ME, five a day, walk to school</li> </ul>	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> <li>● Vision in place</li> <li>● Promoted within school/ Govs/ parents</li> <li>● Strategic development</li> <li>● transition phase support</li> </ul> <p><i>Does your PE &amp; Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> <li>● Any new PE activities used across school/subject areas?</li> <li>● School values being promoted?</li> </ul> <p><i>Do you have strong leadership &amp; management of PE, Physical Activity &amp; Sch sport?</i></p> <ul style="list-style-type: none"> <li>● Clear overview of CPD needs</li> <li>● M&amp;E quality of PE lessons?</li> <li>● M&amp;E progress of children?</li> </ul>	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> <li>● Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities</li> <li>● Variety of activities? Individual, creative and team?</li> </ul> <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> <li>● Staff more confident /competent? How do you know?</li> <li>● Increased staff K&amp;U of what children need to learn?</li> <li>● Pupil progress? Data?</li> </ul>	<p><i>Are you providing a rich, varied &amp; inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> <li>● Additional pupils participating in L 1 / L 2 activities? No's?</li> <li>● Additional clubs being offered? Outcomes</li> </ul>	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

### Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	✓	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
		Yr 5/6 Quadkids Athletics (prelim & final)	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
Dukes Meadows Tennis		Yr 5/6 Keysteps Gymnastics	
London Welsh Rugby		Yr 3/4 Keysteps Gymnastics	
Cluster Competitions		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	