



## Evidencing the Impact of Primary PE and Sport Premium at Beavers Community Primary School

**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend, and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



## 2017/18 Sport Premium Improvement Plan

<b>School: Beavers Community Primary School</b>	<b>No. Pupils KS1/KS2: 725 (71 in nursery)</b>	<b>Sport Premium Funds</b>	
<b>Big Objective :</b> To pursue the relevance and sustainability of HQ PA, PE and SS within the school community.		<b>Total Sport Premium</b>	<b>£21,550</b>
<b>5 Key Outcomes</b> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles ( <i>Play &amp; Engage, C4L, five a day, walk to school....</i> ) 2. The profile of PE and sport being raised across the school as a tool for whole school improvement ( <i>strategic develop, leaders, transition phase support</i> ) 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport ( <i>lesson support/mentoring, twilight CPD</i> ) 4. Broader experience of a range of sports and activities offered to all pupils ( <i>clubs wide variety of curriculum activities</i> ) 5. Increased participation in competitive sport ( <i>Intra &amp; Inter</i> )		<b>External Specialist Support (Sport Impact)</b>	<b>£7,638.75</b>
<b>RAG rating key</b> <div style="display: inline-block; margin-left: 10px;"> <div style="display: inline-block; width: 20px; height: 10px; background-color: red; margin-right: 5px;"></div> Emerging           <div style="display: inline-block; width: 20px; height: 10px; background-color: orange; margin-right: 5px; margin-left: 10px;"></div> Established           <div style="display: inline-block; width: 20px; height: 10px; background-color: green; margin-left: 10px;"></div> Embedded         </div>		<b>Other</b>	<b>£13,861.25</b>

Key Outcomes Select 1-5	Success Criteria (Standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
<b>Autumn Term</b>						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement  <b>£7,638.75</b>	<ul style="list-style-type: none"> <li>JM to support DT with action planning and website documentation.</li> </ul>	G	There is a clear breakdown of how sport premium is intended to be spent and this is displayed on the website. DT has also discussed with SLT about the increase in funding and what the intentions are moving forward.	Discussions with SLT and staff highlighting the importance of sport premium funding. Everyone is now aware and are working together to implement changes throughout school.	<p>JM and DT to review action plan on termly basis.</p> <p>Action plan to be uploaded to school website.</p>
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.  <b>£7,638.75</b>	<p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> <li>JM to mentor selected members of staff. DT to decide Sept 17</li> <li>JM to model PE lesson</li> <li>JM to team teach with teachers</li> <li>JM to observe teachers and feedback to them (In particular NQTs)</li> <li>JM to carry out joint PE assessments with teachers</li> <li>Teacher to complete support survey</li> <li>DT to liaise with JM about delivering a staff inset in the spring term on Why PE is important and delivering it effectively</li> <li>Questionnaires to staff to identify areas of curriculum CPD</li> <li>Sport Impact to recommend coaches to work alongside staff and deliver effective CPD.</li> </ul>	G	From action plan and audit, it was identified which NQTs and staff required CPD from JM. As a result, this led to 1:1 support to improve the delivery and provision to pupils which has led to some wonderful feedback from staff.	“JM support has given me so much confidence in teaching PE – she is so patient and understanding – thank you so much.”	<p>JM to conduct learning walks to colleagues who she has provided CPD to.</p> <p>Teachers to provide feedback to the rest of their year team.</p>

<p><b>3</b></p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>£7,638.75</b></p>	<p><u>Strategic develop of subject leaders</u></p> <ul style="list-style-type: none"> <li>DT (subject leader) to attend PE cluster forums to. DT to share acquired knowledge with all staff.</li> </ul>	<p><b>G</b></p>	<p>DT attended cluster meeting regarding national focus from Sport England (Sport Strategy and Anti-Obesity Strategy) and will share these updates with all staff. With these updates, this will be feedback to staff and SLT as a tool to engage all pupils in regular physical activity. DT to continue to work closely with JM to develop the necessary skills for a PE subject lead. Enhanced curriculum and school sport provision for pupils. DT using expertise through the introduction of extra-curricular activities.</p>	<p>As a result of recent cluster meeting, school have implemented Active 15 – all year groups (Y3-Y6) now take part in physical activity on each day they don't have PE.</p> <p>The school are now in the process of purchasing resources and schemes of work to deliver an effective and current curriculum.</p> <p>Extra-curricular activities continue to be delivered on a weekly basis.</p>	<p>DT to monitor timetable of Active 15.</p> <p>Questionnaires and feedback from children – are they enjoying it? What can be improved?</p> <p>DT and other members of staff to undertake level one qualifications and Sport Impact CPD in a range of curricular and extracurricular activities.</p>
<p><b>1, 4, 5</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p><b>£7,638.75</b></p>	<p><u>Enhanced School Games provision Level 2:</u></p> <p>Enter teams for the following competitions:</p> <p>Y5/6 Football Y5/6 Cross Country Relay Y5/6 Cross Country Y5/6 Primary Sports Day Yr5/6 Quicksticks Hockey. Y5/Y6 Sports Hall Athletics Y5/Y6 Hounslow Sports Day</p> <ul style="list-style-type: none"> <li>Enter competition</li> <li>Complete paperwork and inform pupils</li> <li>Attend competition</li> <li>Add any photos or reports to school blog and noticeboard.</li> </ul>	<p><b>G</b></p>	<p>DT entered all Level 2 School Games competitions – incorporating 64 pupils in inter-school activities. Children experienced school sport competition, attended regular training sessions and the honour of representing their school.</p>	<p>We have reached final competitions in football and athletics.</p> <p>Children are continuing to attend clubs and are a really excited about sport and physical activity.</p> <p>Lots of new children are taking part in sport for the first time – showing an increase in confidence (in the classroom also).</p>	<p>DT to continue entering competitions.</p> <p>DT to plan and implement intra-school competitions</p>

		<p>Beavers to host cluster competitions:</p> <ul style="list-style-type: none"> <li>• Book supply teacher to cover DT</li> <li>• Y56 Football</li> <li>• DT to agree with HT use of venue.</li> <li>• DT to source young leaders.</li> <li>• JM to organise competitions</li> </ul>					
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>£13,861.25</b></p>	<p><u>Extra-curricular Clubs</u></p> <ul style="list-style-type: none"> <li>• Questionnaires delivered to staff – what sports and activities do your children want the school to provide?</li> <li>• These will then be implemented in the spring term after liaising with Sport Impact</li> <li>• Decide which clubs are happening on what days.</li> <li>• Promote the clubs and give out letters</li> <li>• Update office.</li> </ul> <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6  Dance: R,Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Dodgeball: R&amp;Y1 and Y3 &amp; Y4  Football: R&amp;Y1, Y2&amp;3 and Y5&amp;6  Gymnastics: R&amp;Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Multi-Sports: R,Y1, 2 &amp; 3  Netball: Y4, 5 and 6</p>	A	G	<p>Variety of clubs offered encouraged. Children are taking part and are very excited and engaged.</p>	<p>Registers show a fantastic uptake of clubs.</p>	<p>Continue to offer clubs. Staff to support sessions and help them to develop their own CPD.</p>

2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• Set up notice boards - Sports Notice Board - a section of the noticeboard dedicated to PE lessons, sports competitions (with pupil photos)</li> <li>• Assign leaders to support with content.</li> <li>• DT to engage Y6 students in producing match reports – these are to be posted on the school blog.</li> </ul>	G	<p>Notice board on the main corridor in school.</p> <p>Members of the school PE team are responsible for keeping it updated with photos of PE lessons and school sport competitions.</p>	Increase of blog views and excitement around producing reports of school sport competitions.	PELT to continue to produce match reports that are uploaded to the school blog.
1, 4, 5	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p><b>£13,861.25</b></p>	<p><u>External Coaching/Resources.</u></p> <ul style="list-style-type: none"> <li>• OHM Sports</li> <li>• Richmond Knights Basketball</li> <li>• London Welsh Rugby</li> <li>• Harlequins Rugby</li> <li>• Duke Meadows Tennis (book for spring 1)</li> <li>• Universal Method Martial Arts</li> <li>• Brentford Football Club</li> <li>• Sport Impact</li> </ul>	A	Children are taking part in a range of extra-curricular activities. More needs to be done to secure other services. This will be followed up in the spring term.	OHM Sport have been a fantastic addition to the school and offer a range of curricular and extra-curricular activities. Improvements do need to be made in the spring term.	Liaise with external coaches are establish links and commitment to Beavers.
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>£13,861.25</b></p>	<p><u>PE cupboards:</u></p> <ul style="list-style-type: none"> <li>• Check resources are stored in the correct place</li> <li>• Ensure resources are easily accessible to all staff</li> <li>• Audit undertaken with staff and children about desired equipment.</li> <li>• Use budget to purchase new kit to support PE teaching and school sport.</li> </ul>	G	Staff inset – all equipment audited and organised in the necessary store cupboards. DT also attended school council meetings – children to have an input or equipment being purchased. The PE Logistics Team (Y6 pupils) is responsible for organising and delivering all playground equipment to KS2 children and PE equipment to KS1	<p>All equipment has been ordered for breaks, lunchtimes and PE lessons.</p> <p>PELT have a timetable as to when they need to help with equipment.</p>	<p>Assembly will be delivered about the importance of looking after the equipment.</p> <p>PELT and other Y6 will have training how delivering and collecting the equipment in.</p>

		<p><u>Playground equipment:</u></p> <ul style="list-style-type: none"> <li>• Ensure playground equipment is in working order.</li> <li>• Replace/replenish as required</li> <li>• Audit carried out for what children want at breaks, lunchtimes and extra-curricular activities</li> <li>• Y6 PELT (PE Logistics Team) set up to help manage PE and playground equipment.</li> </ul>			and KS2. Promoting responsibility and leadership skills whilst encouraging engagement and participation for all pupils. DT has also ordered equipment based on the desires of all children – this has now been ordered and will be ready for the spring term.		
<p><b>(Part of SAS) Super Active School 1, 4</b></p> <p><b>£13,861.25</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile.</li> <li>• Infants have purchased equipment, playground markings and CPD for staff (including SMSAs) on using playground markings effectively.</li> <li>• Staff have been allocated resources to support playground games – more resources to be purchased.</li> <li>• Medals and certificates have been purchased as a means to recognise effort shown for all children – awards given during assembly and in the classroom.</li> <li>• Audit of what equipment children want at breaks and lunchtimes – equipment to be ordered</li> <li>• Audit of what activities children want to take part in – liaise with Sport Impact to provide appropriate coaches</li> <li>• Survey undertaken – identifying how</li> </ul>	A	G	<p>All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile.</p> <p>All equipment has now been ordered based on questionnaires from all staff and children.</p> <p>Discussions have taken place with Sport Impact on supplying coaches for the autumn term.</p> <p>Brentford FC will be delivering their program from the spring term.</p> <p>Change 4 life club will be delivered in the spring term.</p> <p>FA Active Literacy – this will be delivered as part of an inset to all staff (spring term).</p> <p>All staff have access to YST services and resources.</p>	<p>All staff and children seem to be very engaged with the Active 15.</p> <p>All equipment has been purchased and is ready to be delivered in the spring term.</p> <p>Active Literacy – KM and AS have been to the training and will deliver this as an inset to all staff.</p>	<p>Questionnaires for staff and children – what do you enjoy about Active 15? What can be done to improve it?</p> <p>Information (Active Literacy) will be delivered to staff via an inset.</p> <p>YST resources available to all staff – DT available should staff need support.</p>

		<p>we can improve delivery of PE, school sport and physical activities within school</p> <ul style="list-style-type: none"> <li>• Brentford Community Football Trust – Set up daily mile and ten-week targeted fitness club.</li> <li>• Staff to deliver KS1 and KS2 targeted Change for Life club</li> <li>• Active Literacy – staff from Y1 and Y2 to attend FA Active Literacy Course – feedback to staff and implement it into school practice.</li> <li>• Purchased Youth Sport Trust Level 2 Membership – access available for all staff members.</li> <li>• Purchase Active 30:30 – 10 steps to an Active School – this will be available for all members of staff.</li> </ul>					
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Key Outcomes Select 1-5	Success Criteria (Standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
<b>Spring Term</b>						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement  <b>£7,638.75</b>	JM and DT to review action plan, rag rate progress and update website documentation.	G	There is a clear breakdown of how sport premium is intended to be spent and this is displayed on the website. DT has also discussed with SLT about the increase in funding and what the intentions are moving forward.  Swimming data will also be included below with a breakdown with current Y6 data.	Discussions with SLT and staff continue highlighting the importance of sport premium funding. Everyone is now aware of the premium and we are working together to implement changes throughout school now and the coming years.	JM and DT to review action plan on termly basis.  Action plan to be uploaded to school website.
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• Up-keep of notice boards - Sports Notice Board - a section of the noticeboard dedicated to PE lessons, sports competitions (with pupil photos)</li> <li>• Assign leaders to support with content.</li> <li>• DT to engage Y6 students in producing match reports – these are to be posted on the school blog.</li> </ul>	G	Notice board on the main corridor in school.  Members of the school PE team are responsible for keeping it updated with photos of PE lessons and school sport competitions.	Increase of blog views and excitement around producing reports of school sport competitions.	PELT to continue to produce match reports that are uploaded to the school blog.

3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>£7,638.75</b></p>	<p><u>Strategic develop of subject leaders</u></p> <ul style="list-style-type: none"> <li>•DT to attend PE cluster forums. DT to share acquired knowledge with all staff</li> <li>•DT and DS (HT) to attend subject leader conference in January.</li> </ul>	G	<p>DT attended PE Conference in January with a big focus on increasing physical activity levels in the classroom (Active Literacy and Maths of the Day).</p> <p>DT to continue to work closely with JM to develop the necessary skills for a PE subject lead. Enhanced curriculum and school sport provision for pupils. DT using expertise through the introduction of extra-curricular activities.</p>	<p>As a result of the recent PE Conference, insets to be delivered on Active Literacy and Maths of the Day as part of Sport Impact partnership.</p> <p>Extra-curricular activities continue to be delivered on a weekly basis with staff members delivering sessions or supporting them.</p>	<p>DT to attend insets and then feed this back to staff through insets.</p> <p>DT and other members of staff to undertake level one qualifications and Sport Impact CPD in a range of curricular and extracurricular activities.</p>
3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>£7,638.75</b></p>	<p><u>Staff Mentoring/ CPD</u></p> <ul style="list-style-type: none"> <li>•JM to mentor selected members of staff.</li> <li>•JM to model PE lesson</li> <li>•JM to team teach with teachers</li> <li>•JM to observe teachers and feedback to them (in particular NQTs)</li> <li>•JM to carry out joint PE assessments with teachers</li> <li>•Teacher to complete survey on the support.</li> <li>•DT to give staff questionnaires</li> <li>•DT to liaise with JM about delivering further staff insets and CPD in the spring term</li> <li>•Questionnaires to staff to identify areas of curriculum in which CPD is</li> </ul>	A G	<p>JM has supported identified members of staff (2 NQTs and 1 new member of staff) to support with CPD. This will continue into the summer term as not all of the allocated sessions were completed.</p> <p>JM's inset of 'Why PE?' was a huge success and really got all members of staff to think and reflect on the <i>why?</i> when planning and delivering PE.</p>	<p>Written feedback from all members of staff was hugely positive.</p> <p>Discussion in the staff room after the inset was also really positive – JM is a fantastic asset to the school.</p>	<p>Teachers to provide feedback to the rest of their year team on JM's support.</p> <p>Teachers to reflect on current planning and implement any necessary changes.</p>

		<p>required – tailored CPD for staff (work alongside staff in lesson)</p> <ul style="list-style-type: none"> <li>• Sport Impact to recommend coaches to work alongside staff and deliver effective CPD</li> <li>• JM to deliver PE Inset ‘Why PE?’</li> </ul>				
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>£13,861.25</b></p>	<p><u>Extra-Curricular Clubs</u></p> <ul style="list-style-type: none"> <li>• Questionnaires delivered to staff – what sports and activities do your children want the school to provide? Think about summer also.</li> <li>• Decided which clubs are happening on what days.</li> <li>• Promote the clubs in assemblies and give out letters</li> <li>• Update office.</li> </ul> <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6  Dance: R,Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Dodgeball: R&amp;Y1 and Y3 &amp; Y4  Football: R&amp;Y1, Y2&amp;3 and Y5&amp;6  Gymnastics: R&amp;Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Multi-Sports: R,Y1, 2 &amp; 3  Netball: Y4, 5 and 6</p>	G	Variety of clubs offered encouraged. Children continue to take part and are very excited and engaged.	Registers show a fantastic, continued uptake of clubs.	Continue to offer clubs. Staff to support sessions and help them to develop their own CPD.

<p><b>1, 4, 5</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p><b>£7,638.75</b></p>	<p><u>Enhanced School Games provision: Level 2</u></p> <p>Y5/Y6 Sports Hall Finals Y5/Y6 Football Finals (girls) Y5/6 Tag-Rugby Y5/Y6 High-Five netball Y2 Hounslow Sports Day (TBC) Y5/6 Boys Kwik Cricket local preliminaries start. Y3/4 Keysteps Gymnastics (TBC) Y3/Y4 Hounslow Sports Day KS1/KS2 Boccia</p> <ul style="list-style-type: none"> <li>• Enter competition</li> <li>• Complete paperwork and inform pupils</li> <li>• Attend competition</li> <li>• Add any photos or reports to school blog and noticeboard.</li> <li>• Beavers to host cluster competitions.</li> <li>• Book supply teacher to cover DT</li> <li>• Y56 Tag-Rugby Competition</li> <li>• DT to agree with HT use of venue.</li> <li>• DT to source young leaders.</li> <li>• JM to organise competitions</li> </ul>	<p><b>G</b></p>	<p>DT entered most Level 2 School Games competitions (some have been moved to the summer term) – incorporating 65 pupils in inter-school activities. Children experienced school sport competition, attended regular training sessions and the honour of representing their school.</p> <p>A huge positive was the Boccia team (Y1) who finished second overall, competing against teams Y4 and above.</p>	<p>We took part in both the athletics and football finals which the children thoroughly enjoyed.</p> <p>We hosted the Tag-Rugby tournament and narrowly missed out on the finals.</p> <p>Children are continuing to attend clubs and are a really excited about sport and physical activity.</p> <p>Lots of new children are taking part in sport for the first time – showing an increase in confidence (in the classroom also).</p>	<p>DT to continue entering competitions.</p> <p>DT to plan and implement intra-school competitions</p>
<p><b>1, 4</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>£7,638.75</b></p>	<p><u>Dukes Meadows Tennis Coaching</u></p> <ul style="list-style-type: none"> <li>• Select class to receive tennis coaching from external coaches for 6 weeks.</li> <li>• Inform parents and pupils</li> </ul>	<p><b>G</b></p>	<p>Tennis coaching was delivered to all four reception classes this term.</p> <p>A final session was delivered to 16 Y3 children in preparation for the tennis festival.</p>	<p>All children were very engaged, and staff spoke of how positive the behaviour and engagement was.</p>	<p>Reception to implement coaching and behaviour management strategies into their practice.</p>

<p><b>1, 4, 5</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p> <p><b>£13,861.25</b></p>	<p><u>External Coaching/Resources.</u></p> <ul style="list-style-type: none"> <li>• OHM Sports</li> <li>• Richmond Knights Basketball</li> <li>• London Welsh Rugby</li> <li>• Harlequins Rugby</li> <li>• Duke Meadows Tennis (book for spring 1)</li> <li>• Universal Method Martial Arts</li> <li>• Brentford Football Club</li> </ul>	<p>A</p>	<p>G</p>	<p>Children are taking part in a range of extra-curricular activities delivered by OHM Sports.</p> <p>Dukes Meadow Tennis was successful once again.</p> <p>London Welsh – funding has moved this to the summer term.</p>	<p>OHM Sport have been a fantastic addition to the school and offer a range of curricular and extra-curricular activities.</p> <p>Some links haven't continued due to coaching issues from the listed partners. DT has contacted (with the support of JM) numerous other external opportunities for the summer term.</p>	<p>OHM to extend their provision at Beavers. Very popular with staff and children.</p> <p>Communication has been made with external coaches; links have been established to support Beavers in the summer term and if appropriate, continuing into the next academic year.</p>
<p><b>1</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p><u>Sports Relief 2018</u></p> <ul style="list-style-type: none"> <li>• All children will take part in a Step Challenge as part of Sport Relief 2018 with a school target of 1,000,000 steps.</li> </ul>	<p>G</p>	<p></p>	<p>All children know the importance sport can play in people's lives – what we can do to help (assembly)</p> <p>All children, from Nursery to Y6 took part completing well over our target.</p>	<p>Children were completing steps and breaks and lunch times.</p> <p>Children brought in sponsor money and also purchased wristbands to support Sport Relief charities.</p>	<p>Children continue to count daily steps throughout the school day.</p>
<p><b>(Part of SAS) Super Active School</b></p> <p><b>1, 4</b></p> <p><b>£13,861.25</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile.</li> <li>• Infants and juniors have playground equipment.</li> <li>• Staff have been allocated resources to support playground games</li> <li>• Medals and certificates have been purchased as a means to recognise</li> </ul>	<p>A</p>	<p>G</p>	<p>All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile.</p> <p>All equipment has now been deployed to all year groups for breaks and lunchtimes.</p> <p>Medals and certificates have been awarded to children</p>	<p>All staff and children seem to be very engaged with the Active 15. Any feedback has been taken on board and changes have been made.</p> <p>This has been a huge success. All year groups now have access to a variety of playground equipment. All children are super engaged whenever you walk across the playgrounds.</p> <p>This is a great way of acknowledging sport and physical activity in the</p>	<p>Questionnaires for staff and children and how we can continually improve delivery.</p> <p>School Council to discuss with their class – what is working well? What isn't? This will support how the equipment is used and what will be purchased for next year.</p>

		<p>effort shown for all children – awards given during assembly and in the classroom.</p> <ul style="list-style-type: none"> <li>• Continue to audit of what activities children want to take part in – liaise with Sport Impact to provide appropriate coaches for the summer term.</li> <li>• Brentford Community Football Trust – Set up daily mile and ten-week targeted fitness club.</li> <li>• Staff to deliver KS1 and KS2 targeted Change for Life club</li> <li>• Implement use of Active 30:30 – 10 steps to an Active School – this will be available for all members of staff.</li> <li>• Staff to be deliver Active Literacy</li> </ul>		<p>that recognise effort and attitude.</p> <p>Continued discussions have taken place with Sport Impact on supplying coaches for the autumn term.</p> <p>Brentford FC haven't been in contact to deliver this.</p> <p>Change 4 life club will be delivered in the summer term.</p> <p>FA Active Literacy – this will be delivered as part of an inset to all staff (spring term).</p> <p>All staff have access to YST services and resources.</p>	<p>same light as other subjects in school.</p> <p>This will be implemented for the summer term.</p> <p>This is on-going, and discussions will hopefully continue.</p> <p>This is on-going and will be implemented in the summer term.</p> <p>This is on-going and will be implemented in the summer term.</p> <p>Staff need to be reminded about our membership and how the resources can be used effectively.</p>	<p>Continue to present certificates and medals whenever staff feel necessary.</p>
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Key Outcomes Select 1-5	Success Criteria (Standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)
<b>Summer Term</b>						
2	The profile of PE and sport being raised across the school as a tool for whole school improvement  <b>£7,638.75</b>	JM to support DT with action planning and website documentation.	G	There is a clear breakdown of how sport premium is intended to be spent and this is displayed on the website. DT has also discussed with SLT about the increase in funding and what the intentions are moving forward.  Swimming data will also be included below with a breakdown with current Y6 data.	Discussions with SLT and staff continue highlighting the importance of sport premium funding. Everyone is now aware of the premium and we are working together to implement changes throughout school now and the coming years.	JM and DT to review action plan on termly basis.  Action plan to be uploaded to school website.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.  <b>£7,638.75</b>	<u>Staff Mentoring/ CPD</u> <ul style="list-style-type: none"> <li>• JM to mentor selected members of staff.</li> <li>• JM to model PE lesson</li> <li>• JM to team teach with teachers</li> <li>• JM to observe teachers and feedback to them (In particular NQTs)</li> <li>• JM to carry out joint PE assessments with teachers</li> <li>• Teacher to complete survey on the support.</li> <li>• DT to liaise with JM about delivering a staff inset in the summer term</li> </ul>	G	NQTs, new members and experienced members of staff are feeling more confident with delivering PE. JM has been a continued support for all and this is clear through discussions with staff  No further PE inset was delivered but we will look to develop this further for the new academic year.	Written and verbal feedback from all members of staff was hugely positive.	Teachers to provide feedback to the rest of their year team on JM's support.  Teachers to reflect on current planning and practice and implement necessary changes.

		<ul style="list-style-type: none"> <li>• Questionnaires to staff to identify areas of curriculum in which CPD is required</li> <li>• Sport Impact to recommend coaches to work alongside staff and deliver effective CPD.</li> </ul>				
3	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>£7,638.75</b></p>	<p><u>Strategic develop of subject leaders</u></p> <ul style="list-style-type: none"> <li>• DT (subject leader) to attend PE cluster forums to. DT to share acquired knowledge with all staff.</li> </ul>	G	<p>DT attended Effective and Meaningful Assessment in PE with KM in July 2018.</p> <p>This was hugely successful and has set in motion a possible collaboration with the Kingston University Physical Education Department.</p>	<p>Links have been made with Kingston University and GD and this will hopefully begin in the next academic year.</p> <p>Information from the session has been shared with staff and this will continue as our partnership begins to be developed further.</p>	<p>Liaise with GD about proposal for Beavers Community Primary School.</p> <p>Share with SLT GD's proposal and go forward from there.</p>
1, 4	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>£13,861.25</b></p>	<p><u>Extra-Curricular Clubs</u></p> <ul style="list-style-type: none"> <li>• Questionnaires delivered to staff – what do your children sports and activities do your children want the school to provide?</li> <li>• Decided which clubs are happening on what days.</li> <li>• Promote the clubs in assemblies and give out letters</li> <li>• Update office.</li> </ul> <p><u>Current clubs on offer:</u></p> <p>Athletics: Y4, 5 and 6  Dance: R,Y1, 2 &amp; 3 and Y4, 5 &amp; 6  Dodgeball: R&amp;Y1 and Y3 &amp; Y4  Football: R&amp;Y1, Y2&amp;3 and Y5&amp;6</p>	G	<p>Variety of clubs offered encouraged. Children continue to take part and are very excited and engaged.</p>	<p>Registers show a fantastic, continued uptake of clubs.</p>	<p>Continue to offer clubs. Staff to support sessions and help them to develop their own CPD.</p>



		Gymnastics: R&Y1, 2 & 3 and Y4, 5 & 6 Multi-Sports: R,Y1, 2 & 3 Netball: Y4, 5 and 6					
<b>1, 4</b>	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  Broader experience of a range of sports and activities offered to all pupils.  <b>£13,861.25</b>	<u>Extra-Curricular Clubs</u>  OHM Sports to deliver further extra-curricular clubs: basketball; dance (initially for dance competition but will continue if interests is shown) and cricket.	<b>A</b>	<b>G</b>	OHM Sport delivered both basketball and rugby sessions. These were delivered free to the children but the uptake wasn't as expected even after newsletter and assembly reminders.	Little uptake from these clubs which was a huge shame based on the popularity of these sports.  As mentioned previously, competition for some children is a way of encouraging them to take part and this is something we will considered in September.	Reflect with coaches in September – discuss best options to maximise uptake.
<b>1, 3, 4, 5</b>	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Broader experience of a range of sports and activities offered to all pupils	<u>Extra-Curricular Clubs: Sporting Pathways</u>  Links to be made with local sporting clubs to come in and deliver coaching sessions for children at Beavers and also a pathway for children should they want to take up sport away from school (competitive sport). This will also continue into next year if the want is there from children.  This will also be an opportunity for	<b>A</b>	<b>G</b>	External Coaches delivered hockey, cricket and teachers delivered netball and athletics sessions. These were delivered free to the children but the uptake wasn't as expected even after newsletter and assembly reminders.	Little uptake from these clubs which was a huge shame based on the popularity of these sports.  As mentioned previously, competition for some children is a way of encouraging them to take part and this is something we will considered in September.	Reflect with coaches in September – discuss best options to maximise uptake.

	<p>Increased participation in competitive sport</p> <p><b>£13,861.25</b></p>	<p>staff to develop their own CPD also.</p> <ul style="list-style-type: none"> <li>• Hockey</li> <li>• Netball</li> <li>• Cricket</li> <li>• Athletics</li> </ul>				
<b>1, 4</b>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>£13,861.25</b></p>	<p><u>Y6 Swimming</u></p> <p>Children who can't swim the statutory 25 metres will attend sessions in the summer term</p>	A	<p>Due to restrictions at the local swimming pool, this year's cohort were unable to attend.</p>	<p>This has allowed us to think strategically how we can make sure all children can leave Beavers Community Primary School being able to swim 25metres.</p>	<p>Liaise with leisure centres from September and make arrangements so this opportunity isn't missed again.</p>
<b>1, 2, 3</b>	<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><u>Reception and Nursery Multi-Skills sessions</u></p> <p>OHM Sports will work with all classes across both nursery and reception, working on developing a range of physical and social skills.</p>	G	<p>What a fantastic success this has been: both staff and children benefitted hugely from these sessions.</p>	<p>The staff have seen a huge impact on the children. They are super engaged in sessions and really enjoy them. This is the start we want all children at Beavers Community Primary School to have.</p>	<p>Preparations have been made for the next academic year in order for both nursery and reception to receive sessions from OHM Sports.</p>

<p><b>1, 2, 3 4</b></p>	<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p><b>£13,861.25</b></p>	<p><u>Y6 Rugby – On the front foot</u> A rugby initiative with London Welsh, backed by Premiership Rugby and Department of Culture, Media and Sport, to support children with confidence and resilience for the transition to high school.</p>	<p><b>G</b></p>	<p>The children really enjoyed the practical rugby sessions. They were working hard for the entire sessions but not once did I see them want to stop or not smile – it was fantastic to see!</p>	<p>Verbal discussions with the children showed a real enjoyment from the sessions. They loved how hard they had to work and the game elements to each session.</p>	<p>Discussions will continue into the next academic year and we will go from there.</p>
<p><b>1, 4, 5</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Enhanced School Games provision: Level 2</u></p> <p>Y5/Y6 Basketball Y5/Y6 BEST Cricket Finals Y3/4 Hounslow Sports Day (TBC) Y3/4 Tennis Festival (TBC)</p>	<p><b>G</b></p>	<p>DT entered all Level 2 School Games competitions mentioned, incorporating 55 pupils in inter-school activities. Children experienced school sport competition, attended regular training sessions and the honour of representing their school.</p>	<p>Children are continuing to attend clubs but this dropped slightly.</p> <p>Lots of new children are taking part in sport for the first time – showing an increase in confidence (in the classroom also).</p>	<p>DT to continue entering competitions.</p> <p>DT to plan and implement intra-school competitions</p>

	<p>Increased participation in competitive sport</p> <p><b>£7,638.75</b></p>	<ul style="list-style-type: none"> <li>•Book supply teacher to cover DT</li> <li>•Enter competition</li> <li>•Complete paperwork and inform pupils</li> <li>•Attend competition</li> <li>•Add any photos or reports to school blog and noticeboard.</li> <li>•National School Sports Week (normally penultimate week of June)</li> <li>•Infant and Junior Sports Days (during Sports Week)</li> <li>•KS1 – Triathlon event</li> <li>•KS2 – Hexathlon event</li> <li>•Staff Competition</li> <li>•DT to organise the events with colleagues</li> </ul> <p>Beavers to host cluster competitions</p> <ul style="list-style-type: none"> <li>• Kwik Cricket</li> <li>• Quad Kids</li> <li>• DT to agree with HT use of venue.</li> <li>• DT to source young leaders.</li> <li>• JM to organise competitions</li> </ul>				
<p><b>1, 4, 5</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Playground and PE Equipment Order</u></p> <p>Audit of current PE equipment – what is needed? Purchase necessary equipment for Autumn 2018.</p> <p>Questionnaires and classroom discussions – what equipment do they enjoy, what do they want to</p>	<p>G</p>	<p>All staff were sent questionnaires re: what do you need for the autumn term.</p>	<p>All necessary equipment was ordered and is now ready for the autumn term.</p>	<p>Remind staff and children how to look after the equipment (loss and maintenance).</p>

	<p>Increased participation in competitive sport</p> <p><b>£7,638.75</b></p>	<p>see on the playground? This will be then ordered for Autumn 2018.</p>				
<p><b>(Part of SAS)</b> <b>Super Active School</b></p> <p><b>1, 4</b></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>£13,861.25</b></p>	<ul style="list-style-type: none"> <li>• All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile.</li> <li>• Infants and juniors have playground equipment, playground markings.</li> <li>• Staff have been allocated resources to support playground games – more resources to be purchased.</li> <li>• Medals and certificates have been purchased as a means to recognise effort shown for all children – awards given during assembly and in the classroom.</li> <li>• Further audit of what equipment children want at breaks and lunchtimes – equipment to be ordered</li> <li>• Audit of what activities children have enjoyed this year – liaise with Sport Impact to provide appropriate coaches for the next academic year.</li> <li>• What has worked well this year – identifying how we can improve delivery of PE, school sport and physical activities within school</li> </ul>	G	<p>All classes (Y3-Y6) now have a 15-minute timetable slot on the days they don't have PE – children take part in playground games, GoNoodle, daily mile.</p> <p>All equipment has now been deployed to all year groups for breaks and lunchtimes.</p> <p>Medals and certificates have been awarded to children that recognise effort and attitude.</p>	<p>All staff and children seem to be very engaged with the Active 15. Any feedback has been taken on board and changes have been made.</p> <p>This has been a huge success. All year groups now have access to a variety of playground equipment. All children are super engaged whenever you walk across the playgrounds. This is a great way of acknowledging sport and physical activity in the same light as other subjects in school.</p>	<p>Questionnaires for staff and children and how we can continually improve delivery.</p> <p>School Council to discuss with their class – what is working well? What isn't? This will support how the equipment is used and what will be purchased for next year.</p> <p>Continue to present certificates and medals whenever staff feel necessary.</p>

		<ul style="list-style-type: none"> <li>• Purchased Youth Sport Trust Level 2 Membership – access available for all staff members.</li> <li>Purchase Active 30:30 – 10 steps to an Active School – this will be available for all members of staff.</li> </ul>				
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>School Games Quality Mark.</p> <ul style="list-style-type: none"> <li>• DT and JM apply to maintain Gold Award Mark before July 2018</li> </ul>	G	Gold mark achieved – fantastic achievement by all.	3 years total now as Gold Mark recipients for Beavers Community Primary School.	Continue to follow criteria for Gold. Beavers will be able to apply for Platinum from 2019/2020.
2	The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>• JM and DT to do an end of year review/ action plan for 2018/19</li> </ul>	G	DT and JM discussed 207/2018 at Beavers.	Both parties are very happy with progressed made and are looking forward to 2018/2019.	DT and JM to meet Autumn 2018 to finalise action plan.

<b>Name of Sport Impact Specialist:</b>	<b>Headteacher's signature:</b>	<b>Date:</b>	<b>PE Subject Lead signature:</b>	<b>Date:</b>
J. McNally		12.09.17	D. Tibble	12.09.17