



Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium:

“ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”

Respect - Determination - Cooperation - Equality - Honesty - Kindness

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Staff mentoring and CPD Successful mock deep dive Whole school Sports Week St Mary's University research project 	<p>Staff developed confidence through training and were successfully able to deliver high standard PE lessons.</p> <p>As PE lead, AK was able to identify strengths and areas of improvement within the curriculum and amend these through feedback given by Julia Coop (Ofsted advisor).</p> <p>All pupils were able to participate and enjoy the thrill in competing in a sports week. The pupils felt honoured to be representing their house teams.</p> <p>A group of Year 4 and 6 children have had the opportunity to visit St Mary's university and develop a deeper understanding of their own fitness and muscle strength. Enabling them to become more curious and ask questions regarding machinery and the anatomy of the human body.</p>	<p>To be continued 23-24.</p> <p>AK to continue to prepare for Ofsted deep dive.</p> <p>Recurring events each academic year.</p> <p>May participate in the research again 23-24.</p>

Key Priorities and Planning:

Action – what are you planning to do	Who does this action impact?	Key Indicator 1 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Subject Lead Support</u> JM to support AK in the subject lead role. (Sports Impact)	All teaching staff and all pupils	1:1 support from JM ensures that AK will have access to relevant resources and the most updated initiatives and skills which will be required to improve staff confidence. This will allow knowledge to be passed onto children through teaching and improve their physical literacy.		£9,326.00
<u>Subject Lead Knowledge</u> AK to attend the Sports Impact HEP meetings with other subject leads, in order to share knowledge and information with staff at Beavers.	Subject Leader All teaching staff and all pupils	By attending the HEP PE subject leader meetings, AK will be supported and gather ideas and information to bring back to Beavers. Get Set 4 PE Subscription -3 years. AfPE subscription - School membership.		£1,237.50 (Get Set 4 PE) £165.00 (AfPE)
<u>Staff CPD and Mentoring</u> JM to mentor selected members of staff over the course of the year. JM contact staff. JM model PE lessons. JM team teach.	Selected teaching staff chosen for the relevant term and their pupils.	Support from JM will benefit and upskill staff, enabling them to feel more confident and knowledgeable when teaching and delivering PE lessons. Through this support and guidance, the overall teaching and learning of PE at Beavers will improve and generate confidence amongst staff.		N/A included in Sports Impact membership

JM to observe/feedback. JM to assess.				
Action – what are you planning to do	Who does this action impact?	Key Indicator 2 <i>Engagement of all pupils in regular physical activity</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>PE Logistics Team:</u> Y6 PE logistics team set up by AK to manage PE across the school.</p> <p>Children ask staff who have PE which equipment they need and organise this prior to lessons.</p>	All teaching staff and all pupils	The PE logistics team will have the responsibility of ensuring PE lessons are well equipped and staff are supported in preparing for lessons.		N/A no cost
Action – what are you planning to do	Who does this action impact?	Key Indicator 3 <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Action Planning</u> JM and AK to meet to complete action planning for each term.</p> <p>AK to send the action plan to SLT/HR for authorisation and upload onto the school website.</p>	<p>Subject Leader</p> <p>All teaching staff and all pupils</p> <p>The wider school community/ Governors/Ofsted</p>	JM and AK to log Sports Premium expenditure and goals to be set for each term. Following each term, AK to evaluate the impact of these.		N/A no cost included in Sports Impact membership.

Action – what are you planning to do	Who does this action impact?	Key Indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Extra Curricular Clubs</u> BM to arrange and organise the delivery of extra curricular after school clubs for children.	Pupils who choose to attend	Introducing a range of clubs gives opportunities to those children who are physically active to take part in more sports and those who are less confident to develop their physical literacy and skills. In addition to this pupils will be able to develop their social skills whilst working alongside other children.		£4,400.00 (approx figure OHM)
Action – what are you planning to do	Who does this action impact?	Key Indicator 5 <i>Increased participation in competitive sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Competitions/ Festivals?</u> AK to consider attending Sports Impact competitions whether they be intra-school or inter-school related. Other staff also take part in attending based on their year group.	Selected pupils	To give selected pupils the opportunity to take part in varied levels of competitions and represent Beavers Community Primary School.		N/A no cost implemented through Sports Impact.

Key Achievements End of Year 2023/24:

Activity/Action	Impact	Comments

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Head Teacher:	<i>Mrs S Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs A Kainth (PE Subject Lead)</i> <i>Mrs C Chandler (Finance Officer)</i>
Governor:	<i>Titilola Kehinde</i>
Date:	

Signed off by:

