

Governor Visit – Feedback

Date of Visit:	Thursday 8 th March 2018
Governors Visiting:	Suresh Dhotre, Marina Sharma and John Woolley
Focus of Visit:	<u>Broad and balanced curriculum</u> This visit was part of an ongoing programme of Governor visits designed to get to know the school better, look at the subjects being taught, see the progress being made by children and 'ask challenging questions.'

Governor Comments/Observations on...	
Children's Learning	<ul style="list-style-type: none">• There is a clear progression of learning and thinking across the school.• A real focus on children using and developing skills across a variety of curriculum subjects.  <ul style="list-style-type: none">• There was consistency across year groups so we know that children are having the same opportunities and experiences.• We watched children using and applying their reading skills.• The work that was being produced demonstrated pride and real quality.  <ul style="list-style-type: none">• From Nursery to Year 6, we were impressed by the quality of the handwriting in books.

Pupil Behaviour

- Children were engaged, happy and smiling.
- Children were enthusiastic throughout the school and were keen to discuss their learning with us.



Relationships (pupil-pupil, adult-pupil)

- Teachers are skilled at knowing when to intervene.



- It was clear that in each classroom there was mutual respect between pupils and teachers.



- The ratio of adults to children in the nursery meant that all the children were receiving an outstanding quality of education.

Engagement in Learning

- Children were engrossed in their learning.
- Independent learning was evident across all year groups.



- Children were actively participating in their learning.

Use of Prompts

- We saw that children had resources to help them with their learning.



- Teachers had supported different children in a variety of ways.

Learning Atmosphere

- It was calm, focused and there was a buzz of positive learning taking place.
- There was information on classroom walls that identified Children who suffer from allergies.
- Displays around the school were beautifully presented and very informative. In particular, the artwork displays were very impressive.



- The class room environments demonstrated such pride.
- The resources available to children in the Early Years were vast and impressive.



Summary Comments	
What Went Well	Questions Raised
<ul style="list-style-type: none"> • A wonderful walk around to see the children in all year groups. All children were fully engaged and participating in their learning supported not only by their teachers but also by support staff. • The support staff that were teaching this afternoon were of an incredibly high standard. • Governors were very impressed with the variety of subjects being taught to our children. 	<p>What is taught as part of the computing curriculum?</p> <p>What is coding?</p> <p>In which year group are children first taught cursive handwriting?</p> <p>How is it decided which lessons children are taught each year?</p>