

Beavers Curriculum Intent



Respect – Honesty – Determination – Cooperation – Equality – Kindness

Beavers will, without excuse or compromise, provide the best start to life for all of the children in its care.

On the basis that children need and deserve much more than just the National Curriculum, our curriculum prioritises the things we want our children to experience and develop during their time with us. We want every Beavers pupil to move onto the next stage in their lives with a rich legacy of learning built upon confidence in their own abilities, resilience and enjoyment. We want pupils to see learning as a lifelong journey where they are motivated to continually seek new opportunities to learn and grow.

Our pupils come from a richly diverse community and as a school we celebrate that; we promote pride in where we come from. We believe our curriculum will enable pupils to become knowledgeable about the past, present and future of their locality. We want our pupils to understand what it means to be a part of a community both in and out of school. Our pupils learn what it means to be part of a community and how to build positive relationships and be global citizens. We believe having the community at the heart of our learning will change and enhance our pupils' lives.

Children can not aspire to things they have never encountered. We strive to broaden our children's horizons, expanding their knowledge of the world not only through the day to day lessons but through organised trips, speakers within school and an array of after-school clubs. We nurture the children's interest and develop their potential, ensuring they achieve the best they can socially, academically and spiritually whilst encouraging fearlessness of what is new or unknown.

As our pupils grow we want them to develop a mindset which will empower them as they move forward on their journey to becoming independent adults. We want to equip our pupils with a way of thinking and learning that supports them to overcome challenges and succeed. We encourage the pupils to believe that personal traits, like intelligence and talent, are not fixed but can change and improve. We teach the children that these changes can be made through perseverance, practice and effort. We want the children to believe that we learn through our mistakes because this improves things for next time and that through perseverance and determination, sometimes working outside of their comfort zone, they can achieve.