



Beavers Community Primary School

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NEWSLETTER

It has been an exceptionally busy and rewarding week. The children have engaged in a variety of enriching activities, demonstrating their commitment to learning and citizenship.

Anti-Bullying Week, with its theme 'Choose Respect', was a significant focus. Adrian and Charlie from Bigfoot Arts delivered impactful assemblies to our Year 1-6 children, encouraging them to understand their role and aspire to be defenders against bullying.

The children have enjoyed a range of educational experiences: Year 2 took part in a Victorian workshop, Year 6 participated in a STIXX construction workshop, and our Year 3 and 4 girls represented us admirably in a football competition.

Our Arts Week exhibition, celebrating 'Lost Stories', was a resounding success; thank you to all who could attend. We were honoured to have the Mayor visit, who commended the exceptional artwork on display and the huge efforts of the staff team.

I'm delighted to announce our new Head Pupils: Sumayya, Ishaan, Joel, and Nimra. Congratulations to all who applied, demonstrating determination and peer support throughout the process. Your generous donations for Children in Need have been greatly appreciated. There's still time to contribute via ParentPay if you haven't already done so.

Lastly, please review the attached '10 top tips' for encouraging children to 'Choose Respect', reinforcing our anti-bullying message at home.

We raised £241.50 for the Royal British Legion Poppy Appeal. Thank you for supporting this cause.



Autumn 2 value - Honesty

Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.



Issue 8
15th November 2024



- November—Honesty**
- W/C 27th Scholastic Book Fair
- 19th Dentist workshop—EY & KS1 Parents
- 27th Dentist in school
- 29th Y3 Pantomime
- 29th Y4 Author visit
- December—Honesty**
- 3rd Y4 Pantomime
- 5th Y2 Pantomime
- 9th 9:30am-Y1 Christmas Performance
- 10th 9:30am-Y2 Christmas Performance
- 10th Christmas Lunch
- 11th 9:15am-Y3 & Y4 Christmas Performance
- 12th 9:15am -Y5 & Y6 Christmas Performance
- 13th Y1 Pantomime
- 13th Christmas Fayre—school finishes at 1:30pm
- 13th No Nursery
- 16th Foodbank Mufti
- 16th Y4 Stone Age Workshop
- 17th Sunshine Pantomime
- 17th Y5 Pantomime
- 18th Y6 Pantomime
- 19th Theatre workshop
- 20th No Nursery
- 20th Break up for Christmas—school finishes at 1:30
- January—Determination**
- 6th Start of Spring term
- February—Determination**
- 17th Half Term
- February—Equality**
- March—Equality**
- 30th Start of British Summertime—Clocks go forward
- April—Co-Operation**
- 4th Break up for Easter—Close at 1:30
- 4th No Nursery
- 22nd Start of Summer Term
- May—Co-Operation**
- 5th May Day—Bank Holiday
- 26th Half Term



Attendance
Good attendance is very important for learning!
Attendance cup winners were:
Gold 100%
Silver 99—98%
Y1 Yellow 99%, Y3 Fer, Y4 Lavender, Y5 Red, Y5 Ruby, Y6 Jet 98%
Bronze 97—96%
Y1 Primrose, Y6, Ebony, Y6 Silver 97%
Y1 Lemon, Y3 Jade 96%
Classes with 100% attendance earn a mufti day.



PTA

Christmas Fayre Planning
Coffee Morning
Tuesday 19th Nov
Starting at 8.30 in the Community Space



Golden Ticket:
Awarded for: Good Values, Good Behaviour

Orange—Arpan	Jade—Ronal, Mahad
Amber—Ahmad	Fern—Alan
Apricot—Nirwan	Purple—Hamza, Mudaser
Yellow—Amelia	Lavender—Noor
Primrose—Emily	Red—Alkeo
Indigo—Halima	Ruby—Muha
Sky—Hamid	Crimson—Nana, Rachel

ONE HOUNSLOW

COMMUNITY HUB Cranford

Advice and support, closer to home.

Wednesday
 10.30am - 2.30pm

Beavers Children's Centre and Library
 The Hub, 103 Salisbury Road
 TW4 7NW



London Borough of Hounslow
 020 8583 2211
 communitysolutions@hounslow.gov.uk
 www.hounslowconnect.com

ONE HOUNSLOW

COMMUNITY HUB Cranford

Community Hubs connect residents with a variety of services and activities in their local area. Hounslow Council is working with a range of local voluntary sector organisations to provide a programme of support across several locations in Cranford.

Everyone is welcome at the Community Hub and more activities and services are being added all the time, so please check the website for details:

www.hounslowconnect.com/services/cranford-community-hub



It's as easy as 1,2,3

- 1) Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
- 2) Choose our Primary School - either searching by name or postcode
- 3) Shop instore across Asda and George, or online at Asda.com and start filling your Cashpot as you shop



If you would like to purchase second hand uniform, please visit the following site: <https://oldschooluniform.co.uk/>

or contact Ms Moses by email b.moses@beavers.hounslow.sch.uk or on the school phone number.

The school would be grateful for any unwanted uniform, especially smaller sizes.





London Borough
of Hounslow

Lampton
Services
Greenspace

Arkwood

BETTER
CONVERSATIONS

The Beaversfield Park refurbishment

£1.62m of investment has been secured to develop the park and make it a better, safer place for everyone. Arkwood, a landscape architect firm, along with community engagement specialists, Better Conversations, have been commissioned to develop the design over the next 12 months. The design will focus on improving the park and its facilities for play, sport and recreation.

How local residents can contribute

Below, we've outlined some different ways in which local residents can get involved.

Beaversfield Park questionnaire: This 10 minute [online questionnaire](#) asks about local residents' experiences of Beaversfield Park and priorities for its future. *All respondents will be entered into a draw to win a £50 high streets voucher!*

Sign up to become a Community Facilitator (or nominate someone else): We are recruiting local people to facilitate conversations about the future of Beaversfield Park and what would make it a better, safer place for everyone. These individuals will receive training and materials to run a two-hour workshop with a group of people you already know in the local community. By getting involved, community facilitators will gain new skills and new connections in the community, improve their own knowledge of the local area, and will be paid £13.15 per hour. Anyone aged 16+ who lives near Beaversfield Park can be a Community Facilitator - you can also nominate someone else who you think would be a good fit.

You can take part in either of the above actions via this link: <https://tinyurl.com/beaversfieldpark>

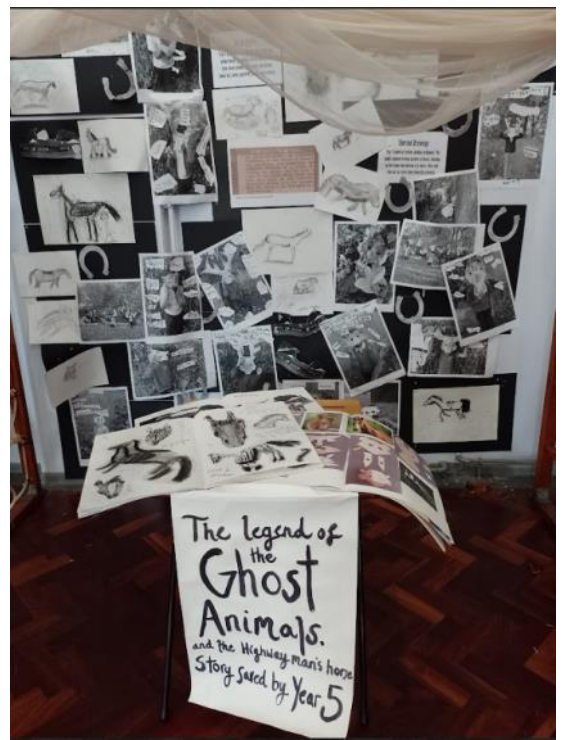


The children in Year 2 had a fun-filled day experiencing Victorian schooling. They learned about the school rules, punishments and games children played back then.



We had a non-uniform day to support BBC Children in Need. Children and staff had a lovely day doing things to raise money. We have raised over £300, you still have time to donate through ParentPay. The children in Sunshine Class made Pudsey Bear biscuits in their cooking lesson.





We had a wonderful art exhibition this week to celebrate the children's work during arts week and Ministry of Lost Stories. We were delighted to welcome Mayor Karen Smith, who was very impressed with all the work.

Well done to Mrs Bentley for all her hard work as well as all the staff and children!

Each year group had a different lost story to investigate and be as creative as possible;

Nursery—Beavers farm

Reception—Circus

Year 1—Flying machines & balloons

Year 2—Poodle hairdressers

Year 3—Stolen cabbages

Year 4—Forged money

Year 5—Ghost animals

Year 6—Mystery of the missing man





10 Top Tips for Parents and Educators

ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modeling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel..." or "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

ANTI-BULLYING ALLIANCE

#WakeUpWednesday

The National College

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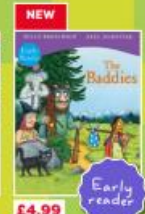
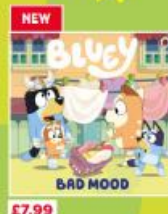
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Tuesday 26th, 27th, 28th & 29th November

Ages 8+

The first book in the epic Skandar series



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- Please check with your school for the best way to pay for your books
- You may pay by card at the Fair via card reader machines if your school has one or by using the online payment link at www.bookfairs.scholastic.co.uk/pay and simply selecting your school from the drop down menu.
 - Pre-paid gift vouchers are available in £5, £10, £15, £20 and £25. Go to www.bookfairs.scholastic.co.uk/gifts-vouchers to buy vouchers for your child before the Fair.
 - If you can't attend the Fair in person, your child can order books via a Wish List - please ask your school for details.

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